

American History

Teacher: Mrs. Rojas-Negron

Contact Information:

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Course objective: The objective of this course is to expose students to the historical, geographic, political, economic, and sociological events which influenced the development of the United States. and the resulting impact on world history. Students will study the relationship between cause and effect from the actions of the past and become acquainted with fundamental ideas and events that form our nation. In addition, students will see how the faith is woven throughout history

Materials Supplies Needed for these Courses:

- 3-ring binder (1 inch)
- 4 Dividers (for 3-ring binders labeled: Get Ready!, Notes, Weekly assignments, and Assessments)
- Highlighter
- Black/blue pen, pencil

My Goals are that each student would:

- Develop analytical thinking through the historical discussions.
- To learn how to think critically, logically, and objectively using historical facts

What you can expect of the Teacher:

- I will be professional, prepared, and on time.
- I will be available to you, the parent, so that our partnership will be successful.
- I will be attentive to each student and seek to develop their unique perspective as it pertains to the skills we are learning as well as challenge them to achieve beyond what they have ever thought possible.

What I expect of Parents:

I need Parents to:

- Assist their child by reviewing assignments and expectations
- Check Praxi AT LEAST once per week and review your child's progress
- Provide the necessary assistance by helping child to be prepared for weekly assignments and assessments
- In addition to guiding when a student struggles (suggestions would be: 1. Help them with homework; 2. give positive input
- Review their child's portfolio/binder of all their activities



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- Communicate with me throughout each quarter especially if student is having difficulties

What I expect of Students:

Students will:

- Be on time
- Be Prepared
- Have assignments turned in on time (in order to receive full points)
- Contact me if they are having difficulty.

Grading:

Grades are given to a variety of assessments, tasks, and projects

- Tests & Projects
- Quizzes
- Portfolio/Binder
- Class Participation/observations

EXTRA CREDIT is NOT always offered. Students who do not follow the directions for homework will NOT be given an opportunity for extra credit.

How to Get an ‘A’ in this Class:

- Turning in your weekly work on time and completed
- Reviewing materials/notes and readings
- Completing the projects—following the directions and turning them in on time
- Keeping the Portfolio/Binder up to date with all of your notes, assignments, and projects & rubrics.

1	Unit 1 Lessons 1-5	This is Our Country	19	Unit 16 Lessons 76-80	The Gilded Age
2	Unit 2 Lessons 6-10	English Settlement	20	Unit 17 Lessons 81-85	The Business of America
3	Unit 3 Lessons 11-15	English Colonies	21	Unit 18 Lessons 86-90	Beginning of the Modern Age
4	Unit 4 Lessons 16-20	Revolution	22	Unit 19 Lessons 91-95	The Triumph of Progressivism
5	Unit 5 Lessons 21-25	The Constitution	23	Unit 20 Lessons 96-100	America and The Great War
6	First History and Bible Exam		24	Forth History and Bible Exam	
7	Unit 6 Lessons 26-30	The New Nation	25	Unit 21 Lessons 101-105	America in The Twenties
8	Unit 7 Lessons 31-35	The Expanded Nation	26	Unit 22 Lessons 106-110	The New Deal



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9	Unit 8 Lessons 36-40	Growing Pains	27	Unit 23 Lessons 111-115	World War II
10	Unit 9 Lessons 41-45	Democrats and Whigs	28	Unit 24 Lessons 116-120	Post War America
11	Unit 10 Lessons 46-50	Challenges and Changes	29	Unit 25 Lessons 121-125	The 1950's
12	Second History and Bible Exam		30	Unit 26 Lessons 126-130	The Turbulent Sixties
13	Unit 11 Lessons 51-55	Time of Crisis	31	Unit 27 Lessons 131-135	The 1970's
14	Unit 12 Lessons 56-60	The Nation Divides	32	Unit 28 Lessons 136-140	The Reagan-Bush Era
15	Unit 13 Lessons 61-65	The Terrible Conflict	33	Unit 29 Lessons 141-145	The 1990's
16	Unit 14 Lessons 66-70	Reconstruction	34	Unit 30 Lessons 146-150	The New Millennium
17	Unit 15 Lessons 71-75	Moving Forward	35	Final Exam	
18	Third History and Bible Exam		36	Final Project	

❖ **I reserve the right to modify the policies and procedures outlined in this document as necessary. Students will be provided with ample notice of any changes.**