

Speech

Teacher: Mrs. Rojas-Negron

Contact Information:

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Course objective: The objective of this course is to improve student's confidence and thinking skills by enhancing students' ability in speaking, listening and media evaluation. To learn about public speaking methods and the art of argumentation while increasing organizational and time-management skills. Through research and practice students will implement styles through instruction, research, writing and practice of speech and debate.

This course encourages to develop leadership, teamwork, and cooperation in public speaking or debate.

"You can speak well if your tongue can deliver the message of your heart." -**John Ford**

Materials Supplies Needed for these Courses:

- 3-ring binder (1 inch)
- 4 Dividers (for 3-ring binders labeled: Get Ready! /Notes, Homework, Journal, and Assessments)
- 4x6 or 5x8 index cards
- Highlighter
- Black/blue pen, pencil

My Goals are that each student would:

- To develop communication/speaking skills
- To learn how to think critically, logically, and objectively
- To communicate with others in a clear, confident, and concise way to develop public speaking abilities and debate skills

What you can expect of the Teacher:

- I will be professional, prepared, and on time.
- I will be available to you, the parent, so that our partnership will be successful.
- I will be attentive to each student and seek to develop their unique perspective as it pertains to the skills we are learning as well as challenge them to achieve beyond what they have ever thought possible.

What I expect of Parents:

I need Parents to:

- Assist their child by reviewing assignments and expectations
- Check Praxi AT LEAST once per week and review your child's progress
- Provide the necessary assistance by helping child to be prepared for speeches and debates



Speech Course Overview

- In addition to guiding when a student struggles (suggestions would be: 1. Help them with homework; 2. give positive input to speech practice performances)
- Review their child’s portfolio/binder of all their activities
- Communicate with me throughout each quarter especially if student is having difficulties

What I expect of Students:

Students will:

- Be on time
- Be Prepared
- Have assignments turned in on time (in order to receive full points)
- Contact me if they are having difficulty.

Grading:

Grades are given to a variety of assessments, tasks, and projects

- Tests & Projects
- Quizzes
- Portfolio/Binder
- Journal
- Class Participation/observations

EXTRA CREDIT is NOT always offered. Students who do not follow the directions for homework will NOT be given an opportunity for extra credit.

How to Get an ‘A’ in this Class:

- Turning in your weekly work on time and completed
- Reviewing materials/notes and readings
- Completing the projects—following the directions and turning them in on time
- Keeping the Portfolio/Binder up to date with all of your notes, Journal, assignments, and projects & rubrics.

Course: Speech & Debate Week-by-Week *			
Semester I			Semester II
1	Class Intro; Unit 1 Chapter 1 Discussion: Why take Speech? Activity; Journals?	19	Writing your Outline, Writing Introductions and Conclusions.
2	It Won’t Help Me! Activity Discussion of Rubrics	20	Review; Test Chapters 6-8
3	Quiz & Introductions Speech	21	Outlining Projects; Chapter 9 Vocal Production, Activity, Articulation & Pronunciation; Activity
4	Chapter 2 But I’m Afraid Activity Action for Relaxation	22	Quiz; Declamation Presentation
5	Quiz & Personal Opinion Speech	23	Chapter 10 Making a Good Presentation; On Platform; Activity
6	Chapter 3 How does communication Happen?	24	Unit Test Chapters 9-10

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			Chapter 11 Types of Informative Speeches; Preparation of Outline
7	Types of Communication & Quiz	25	Review; Quiz; Informative Speech
8	Personal Experience Speech; Share Journals Experience	26	Chapter 12 Persuading your Audience Activity Choosing and Outline Persuasive Speech
9	Chapter 4 Listen to Me; Activities	27	Review, Quiz, Persuasive Speech
10	Improving Your Listening; Activity	28	Finish Presentations for Persuasive Speeches; Chapter 13 Speaking in Special Situations; Activity
11	In-Class Listening Evaluation; Unit Test	29	Review, Quiz, Work on Devotional Speech outline
12	Unit 2 Chapter 5 The Type of Audience; Activity	30	Devotional Speech Presentations Chapter 14 Communicating in the Workplace; Prepare a Mock Meeting
13	Adjusting to the Situation/Applied Analysis	31	Quiz, Job Interview Project
14	Quiz; Audience Analysis Speech; Chapter 6 The Topic of Choice	32	Choosing a Topic, Research & Outline for Final Speech;
15	Choosing & Narrowing the Topic Project Sample; Bring Computer or iPad or Tablet	33	Work on Final Speech and Method of Presentation; Work with a partner and Rubric
16	Topic and Supporting your Thesis Chapter 7 Talk about Research Project; Activity	34	Final Speech
17	Recording Information; Activity, Work on Research Project; Rubric	35	Final Speech
18	Quiz, Present Research Project, Chapter 8 Organizing your Information	36	Review for Final; Final Exam

❖ **I reserve the right to modify the policies and procedures outlined in this document as necessary. Students will be provided with ample notice of any changes.**