

The Rock Academy

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High School Planning Guide

This High School Planning Guide is made available on the TRA website, and is used for training students 7th -12th grade throughout middle and high school. This guide provides valuable resources and important information necessary to complete your high school diploma with excellence. Reading this guide and following its policies, procedures and deadlines is mandatory. Print copies can be provided for \$7.00.

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3. **Year-by-Year Preparation Guideline**—This is a list of what each student should be doing in each year of school to assure that they are prepared for successful high school graduation and/or college entrance.
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Introduction

Earning a Rock Academy Diploma

The Rock Academy offers five diploma options: College Preparatory, Standard, General I, and General II, and Vocational. Special diplomas can be designed for students with exceptionalities that would keep them from earning one of the five above. The transcripts for each diploma type outline the requirements for earning the diploma.

A high school diploma is based on 4 years of 6 credits per year in the courses outlined in the specific programs outlined above.

- It is possible to earn a diploma in 3 years of 8 credits per year with the appropriate courses.
- It is possible to take longer than 4 years to earn a diploma in certain circumstances.

Graduation does not just HAPPEN! It takes diligent planning and hard work.

- TRA, students and parents work together to choose a path and a plan that will bring a student to graduation prepared for college and/or career.
- Students will not graduate until all components of the chosen diploma plan are completed.
- Failure to meet the requirements or deadlines will result in a student losing the privilege of walking in the commencement ceremony and a diploma and transcript will not be awarded until all requirements are met.

Students and families must remain in good standing with TRA in order to graduate and earn a diploma. Families that do not complete their obligations to TRA and student who do not maintain the appropriate standards or violate the Code of Conduct cannot earn a TRA diploma.

1. High School Diploma Options

TRA College Preparatory Diploma (Scholars Diploma)

This diploma certifies that the student is "college-ready in all academic areas."

This program requires students to take 24 credits in the areas of:

4 English: Level 2 or above English courses with substantial writing, i.e., English I, II, III, IV, or English I, II, III, IV Honors or an AP English, or ENC1102, ENC1102 through Dual Enrollment.

- Level I courses such as *Business English, English Skill I, II, III, IV* are remedial courses and do not meet the requirement for the College Preparatory Diploma.

4 Mathematics: Algebra I, Geometry, Algebra II are the standard. The 4th math must be a "higher level" course. Typical choices for the 4th math may include but are not limited to:

Statistics	Pre-Calculus
Analytical Geometry (.5 credit only)	Trigonometry (.5 credit only)
Calculus	College Algebra (Dual Enrollment College Course)

3 Natural Sciences: To include Biology, and one credit in Chemistry or Physics, or equally rigorous science

3- 3.5 Social Studies: Required are: World History, American History, .5 American Gov't, .5 Economics,

- Students graduating between 2015-2018 Economics must include an integration of Financial Literacy
- Students entering high school in 2018 must have **1/2 credit** of Financial Literacy (the course may have another name)

2 Foreign Language: Must be sequential, i.e., Spanish I, Spanish II

2 Bible: One, if the student has only attended the school for one year.

1 Physical Education : ½ in Health (Personal Fitness, Life Mgmt Skills, Hope, Health) and ½ in Physical Activity (Sport, Comprehensive Fitness)

1 Performing Fine Art: .5 can be a Practical (Vocational) Art

Electives to complete 24 hours Suggestions for elective are academic courses, fine arts, P.E. foreign language or practical arts

1 Higher Level Elective: It is recommended that the student complete at least one course through Dual Enrollment or an Advanced Placement, International Baccalaureate or Advanced International Certificate of Education level.

Test Requirements:

Student must meet the requirement from at least one of the tests listed. Sub scores from different tests may not be combined. The student must meet or exceed each of the individual scores from each sub test, **or** the higher combined or composite score may be used.

SAT:	ACT:	PERT
Critical Reading = 460	English = 18	Reading 104
Mathematics = 460	Reading = 19	Mathematics 123
Combined Total = 970	Mathematics = 19	Writing 99
	Composite = 20	No Combined/Composite

GPA and Grades Requirements:

3.0 on a 4.0 Scale using the 16 core academic credits

Student may not have any grades below C; (70%) in any of the 24 credits used for graduation.

Community Service Students are required to complete a minimum of 75 hours of community service with a TRA approved organization or activity. It is recommended that students in the College Prep Track take 100 hours as to meet the qualification for the Bright Futures FAS award. The transcript will document that these hours have been completed.

All requirements must be completed and deadlines met in order for students to graduate and participate in the commencement ceremony.

Standard Diploma Minimum Standards

This program requires students to take 24 credits in the areas of:

4 English: Level 2 or above English courses with substantial writing, i.e., English I, II, III, IV, or English I, II, III, IV Honors or an AP English, or ENC1102, ENC1102 through Dual Enrollment.

- Level I courses such as *Business English, English Skill I, II, III, IV* are remedial courses and do not meet the requirement for the Standard Diploma.

4 Mathematics: To include Algebra I and Geometry, Additional math options include but are not limited to Algebra II, Consumer Math, Business Math or any higher level math.

3 Natural Sciences: To include Biology, two must include laboratory.

3-3.5 Social Studies: Required are: World History, American History, .5 American Gov't, .5

- Economics, .5
- Students graduating between 2015-2018 Economics must include an integration of Financial Literacy
- Students entering high school in 2018 must have **1/2 credit** of Financial Literacy (the course may have another name)

1 Physical Education : ½ in Health (Personal Fitness, Hope, Health) and ½ in Physical Activity (Sport, Comprehensive Fitness)

1 Performing Fine Art: .5 may be a Practical Art

2 Bible: One, if the student has only attended the school for one year.

Electives to complete 24 hours Suggestions for elective are academic courses, fine arts, P.E. foreign language or practical arts

Test Requirements:

Using a nationally normed assessment, the student must score in the 40th percentile, or have a grade equivalent score of 10.1 (tenth grade first month) or above in the three core academic areas. This includes Total Reading, Total English (Language) and Total Mathematics. If the ACT or SAT assessment is used, the student must meet or exceed each of the individual scores from each sub test.

SAT:	ACT:	PERT	BASI
Critical Reading = 460	English = 18	Reading 104	Language 10.1
Mathematics = 460	Reading = 19	Mathematics 123	Reading 10.1
Combined Total = 970	Mathematics = 19	Writing 99	Math 10.1
	Composite = 20	No Combined/Composite	

GPA and Grade Requirements:

2.0 on a 4.0 Scale using all credits. No grades below 70% (C) in a core academic area can be counted for credit unless the student has demonstrated mastery in a subsequent course. (A student who earned a “D” in English II first semester but a “C” in the second would not be required to repeat the first semester half credit. However, a student who earned a “D” in second semester of World History would have to repeat the semester as there is no “sequential” course after World History.)

Community Service Students are required to complete a minimum of 75 hours of community service with a TRA approved organization or activity The transcript will document that these hours have been completed.

All requirements must be completed and deadlines met in order for students to graduate and participate in the commencement ceremony.

College Entrance with a Standard Diploma Students earning a Standard Diploma may still enter college with appropriate GPA and test scores. Student may have to take additional courses at the college in order to be prepared for college level math or other college requirements that were not accomplished in high school.

General Diploma Minimum Standards

Course Requirements:

4 English: Level 2 or above English courses with substantial writing, i.e., English I, II, III, IV

- *Business English, English Skills I, II, III, IV meet the requirement for the General Diploma.*

3 Mathematics: To include Algebra I, Additional math options include but are not limited to Geometry, Algebra II, Consumer Math, Business Math or any higher level Math.

3 Natural Sciences: To include Biology, two must include laboratory.

3-3.5 Social Studies: Required are, World History, American History, .5 American Gov't, .5

- Economics, .5
- Students graduating between 2015-2018 Economics must include an integration of Financial Literacy
- Students entering high school in 2018 must have **1/2 credit** of Financial Literacy (the course may have another name)

1 Physical Education : ½ in Health (Personal Fitness, Hope, Health) and ½ in Physical Activity (Sport, Comprehensive Fitness)

1 Performing Fine Art: (.5 may be a Practical Art)

2 Bible: One, if the student has only attended the school for one year.

Electives to complete 24 hours Suggestions for elective are academic courses, fine arts, P.E. foreign language or practical arts

Test Requirements:

Using a nationally normed assessment the student must score in the 40th percentile, or have a Grade Equivalent score of 10.1 (tenth grade first month) or above in the three core academic areas. This includes Total Reading, Total English (Language) and Total Mathematics. If the ACT or SAT assessment is used, the student must meet or exceed each of the individual scores from each sub test.

SAT:	ACT:	PERT	BASI
Critical Reading = 460	English = 18	Reading 104	Language 10.1
Mathematics = 460	Reading = 19	Mathematics 123	Reading 10.1
Combined Total = 970	Mathematics = 19	Writing 99	Math 10.1
	Composite = 20	No Combined/Composite	

GPA and Grade Requirements:

2.0 on a 4.0 Scale using all credits. No grades below 70% (C) in a core academic area can be counted for credit unless the student has demonstrated mastery in a subsequent course. (A student who earned a "D" in English II first semester but a "C" in the second would not be required to repeat the first semester half credit. However, a student who earned a "D" in second semester of World History would have to repeat the semester as there is no "sequential" course after World History.)

Community Service Students are required to complete a minimum of 75 hours of community service with a TRA approved organization or activity The transcript will document that these hours have been completed.

All requirements must be completed and deadlines met in order for students to graduate and participate in the commencement ceremony.

General II Diploma Minimum Standards

Course Requirements:

4 English: *Business English, English Skills I, II, III, IV meet the requirement for the General II Diploma.*

3 Mathematics: To include Algebra I, Additional math options include but are not limited to Geometry, Algebra II, Consumer Math, Business Math or approved math course

3 Natural Sciences: To include Biology and 2 other approved high school science courses

3-3.5 Social Studies: Required are, World History, American History, .5 American Gov't, .5

- Economics, .5
- Students graduating between 2015-2018 Economics must include an integration of Financial Literacy
- Students entering high school in 2018 must have **1/2 credit** of Financial Literacy (the course may have another name)

1 Physical Education : ½ in Health (Personal Fitness, Hope, Health) and ½ in Physical Activity (Sport, Comprehensive Fitness)

1 Performing Fine Art: (.5 may be a Practical Art)

2 Bible: One, if the student has only attended the school for one year.

Electives to complete 24 hours Suggestions for elective are academic courses, fine arts, P.E. foreign language or practical arts

Test Requirements:

The General II Diploma indicates that the student has taken and completed all of the required courses with passing grades, but the student has not met the required minimum test scores set by the General Diploma.

GPA and Grade Requirements:

2.0 on a 4.0 Scale using all credits. No grades below 70% (C) in a core academic area can be counted for credit unless the student has demonstrated mastery in a subsequent course. (A student who earned a "D" in English II first semester but a "C" in the second would not be required to repeat the first semester half credit. However, a student who earned a "D" in second semester of World History would have to repeat the semester as there is no "sequential" course after World History.)

Community Service Students are required to complete a minimum of 75 hours of community service with a TRA approved organization or activity All hours that a student documents to TRA will be placed on the HS transcript.

All requirements must be completed and deadlines met in order for students to graduate and participate in the commencement ceremony.

Vocational Diploma

Students planning to go directly into the work force may begin learning in an apprenticeship atmosphere and earn a vocational diploma. Core courses are still required, but the student will be able to earn credit for job related experience. Credits for job experience can only be earned for work done in the specific field a student plans to enter.

4 English: Approved High School English courses may include:

- Level 2 or above English courses with substantial writing, i.e., English I, II, III, IV
- *Business English, English Skills I, II, III, IV meet the requirement for the General Diploma.*

3 Mathematics: To include Algebra I, Additional math options include but are not limited to Geometry, Algebra II, Consumer Math, Business Math or any approved math course.

3 Natural Sciences: To include Biology, one must include laboratory.

3 Social Studies: Required are, World History, American History, .5 American Gov't, .5

- Econ Economics, .5
- For students graduating between 2015-2018 Economics must include an integration of Financial Literacy
- Students entering high school in 2018 must have **1/2 credit** of Financial Literacy (the course may have another name)

1 Physical Education : ½ in Health (Personal Fitness, Hope, Health) and ½ in Physical Activity (Sport, Comprehensive Fitness)

1 Performing Fine Art: (.5 may be a Practical Art)

2 Bible: One, if the student has only attended the school for one year.

6-8 Apprenticeship/Practical Job Experience Apprenticeship Programs are designed and approved on a case by case basis.

Electives to complete 24 hours Suggestions for elective are academic courses, fine arts, P.E. foreign language or practical arts

Test Requirements:*

Using a nationally normed assessment the student must score in the 40th percentile, or have a Grade Equivalent score of 10.1 (tenth grade first month) or above in the three core academic areas. This includes Total Reading, Total English (Language) and Total Mathematics. If the ACT or SAT assessment is used, the student must meet or exceed each of the individual scores from each sub test.

SAT:	ACT:	PERT	BASI
Critical Reading = 460	English = 18	Reading 104	Language 10.1
Mathematics = 460	Reading = 19	Mathematics 123	Reading 10.1
Combined Total = 970	Mathematics = 19	Writing 99	Math 10.1
	Composite = 20	No Combined/Composite	

*If qualifying test scores cannot be provided, a portfolio containing a thorough written evaluation from the employer outlining the student's skills, competency on the job, work commendations, achievements and total hours will be acceptable.

GPA and Grade Requirements:

2.0 on a 4.0 Scale using all credits. No grades below 70% (C) in a core academic area can be counted for credit unless the student has demonstrated mastery in a subsequent course. (A student who earned a "D" in English II first semester but a "C" in the second would not be required to repeat the first semester half credit. However, a student who earned a "D" in second semester of World History would have to repeat the semester as there is no "sequential" course after World History.)

Community Service Students are required to complete a minimum of 75 hours of community service with a TRA approved organization or activity. The transcript will document that these hours have been completed.

All requirements must be completed and deadlines met in order for students to graduate and participate in the commencement ceremony.

Special Diplomas

Students who are unable to do grade level coursework or achieve qualifying test scores due to student exceptionalities and special circumstances can have a diploma designed to document their level of achievement.

Criteria

The criterion for these diplomas is decided based on the individual student and his or her abilities. Input will be considered from:

- Evaluations
- Therapists
- Counselors/Psychologists
- Teachers
- Parents
- FCCPSA

2. Course Planning and Recommendations

All parents of enrolled students receive course planning and recommendations upon initial enrollment and annually at re-enrollment.

High School Planning

Parents and 8th grade students and accelerated 7th graders meet with TRA administration each year to go over the courses they will take as they pertain to High School Graduation and Diploma Requirements.

1. This process begins with a careful review of a student's performance including
 - a. Test scores
 - b. Grades
 - c. Attendance
 - d. Overall Academic Performance
 - e. Behavior/Work Ethic
2. Newly enrolled students and parents will be given a 5-year Academic Course Planning Chart (SEE BELOW) Sample and access to this High School Planning Guide.
3. For re-enrolling families with students already on a diploma track, recommendations for the upcoming school year's courses are generally sent in an email first for the parent to review prior to meeting. A meeting is scheduled to take place over the phone or in person to update the 5-Year Academic Course Planning Chart and make adjustments for the current year.
4. We discuss the courses available to the student and what would BEST equip them for their future plans AND meet the requirements of their Diploma Option.
5. A Yearly Plan is devised which outlines the current course schedule, location of the course (on-campus, or other provider), level of the course, curriculum and materials to be used and credit to be earned.
6. If changes are made during the year, parents must notify TRA administration preferably IN WRITING so that they can make sure a student is still on track to graduate. Decisions about courses made over the phone with the parent and the administrator are acceptable.
7. If changes are made, a CHANGE form is filled out and placed in the student's Current File.

The planning is documented on 2 main forms:

- A. The 5-Year Academic Course Planning Chart (updated annually)
- B. The Yearly Plan (includes the specific courses a student will take in the academic school year)

A. 5- Year Academic Course Planning Chart

Enrolled students in grades 8-12 (can begin in 7th for students taking high school credit classes) will meet with TRA administration and map out their plan to graduate according to their Diploma Option. This plan is a big picture and contains all the requirements for a student to graduate on time. Every year, this plan is reviewed, revised and updated as a student moves toward graduation

5-Yr Academic Course Planning Chart

Courses	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
English					
CREDITS					
Math					
CREDITS					
Science					
CREDITS					
Social Studies					
CREDITS					
Physical Education					
CREDITS					
Personal Fitness					
CREDITS					
Performing Fine Art					
CREDITS					
Vocational Art					
CREDITS					
Foreign Language					
CREDITS					
Bible					
CREDITS					
Electives					
CREDITS					
Community Service Hours					
TOTALS					

B. Current Academic Year (Yearly Plan)

From the 5-Year Academic Course Planning Chart, a student's current academic courses are placed on the Yearly Plan.

TRA Academic Yearly Plan

Student Name _____		GRADE _____	
Enrolled		Guest Student	
<i>All courses and curriculum MUST be approved by the TRA . All changes, MUST be reported on the appropriate Change Form.</i>			
Course Title	Teacher/Location	Curriculum	Notes
	Parent/Home TRA/TRA Private Teacher/Class Other _____		
	Parent/Home TRA/TRA Private Teacher/Class Other _____		
	Parent/Home TRA/TRA Private Teacher/Class Other _____		
	Parent/Home TRA/TRA Private Teacher/Class Other _____		
	Parent/Home TRA/TRA Private Teacher/Class Other _____		
	Parent/Home TRA/TRA Private Teacher/Class Other _____		
	Parent/Home TRA/TRA Private Teacher/Class Other _____		
	Parent/Home TRA/TRA Private Teacher/Class Other _____		
Office Use only:			

3. A Year-by-Year Graduation Preparation Guideline

Every student, beginning in 8th grade, fills out a 5-year Plan Academic Chart, which is a detailed list of courses designed to meet their graduation goals.

8th Grade

- Meet with the administration to discuss the diploma options and plan a road to graduation—filling out the **5-year Plan Academic Chart**.
- Learn about the concepts of high school credits, credit hours, level of work, and the time management necessary to be successful in high school.
- High school credit can be earned in 8th grade in the areas of math, science, foreign language, and personal fitness.
- Know that high school courses follow specific benchmarks outlined by the Florida Dept. of Education (FDOE)
- Discuss the importance of challenging academics and extra-curricular activities as they pertain to graduation and college entrance.

9th Grade

- Meet with the administration to update the 5-Year Academic Plan with specific high school courses.
- Take the most challenging courses you can successfully handle. Colleges look at the type and level of courses you take throughout high school.
- Begin your foreign language courses and community service if you are on a college prep track.
- Get good grades! Your overall grade point average (GPA) is extremely important.
- Begin to explore career paths and areas of interest. If possible find community service opportunities in these fields.
- Find out about scholarships especially Florida Bright Futures. Information is available on line and in the academy office.
- Stay focused even through the summer.

10th Grade

- Meet with the administration to update the 5-Year Academic Plan with specific high school courses.
- Take rigorous courses, get good grades, and stay on track.
- Take the PSAT in October.
- Complete your 2nd year of foreign language & community service.
- Work on your student ‘resume’ by participating in activities such as student government, honors organizations, service clubs etc.
- Begin to collect college information. Talk to advisors and if possible visit a campus.

11th Grade

- Meet with the administration to update the 5-Year Academic Plan with specific high school courses.
- Take the PSAT in October. In the junior year, this test also serves as the National Merit Scholarship Qualifying Test.
- Consider earning college credit while in your last 2 years of high school (AP, Dual Enrollment or CLEP).
- Choose a wide variety of electives, but make them challenging.
- Get good grades. Participate in study groups, labs, tutoring etc. to maintain high marks.
- Take the SAT or ACT at least once this year. Make sure to meet all deadlines and costs. You can register on-line at
- Demonstrate leadership through extra-curricular activities.
- Search college websites, visit campuses, and request college literature where applicable.
- Contact your top 3 colleges and speak to someone in admissions. Ask them what it takes to be accepted in their college/university.
- Continue to keep our focus even during the summer.

12th Grade

- Meet with the administration to update the 5-Year Academic Plan with specific high school courses.
- Know your deadlines! Scholarship, financial aid, admission applications etc. all have hard and fast deadlines.
- Take the SAT and ACT again if necessary to get a higher score.
- Have students begin to collect letters of reference.
- Begin working on college entrance essays.
- Earn college credit while in high school if you are able.
- Keep your grades up.

4. High School Credits

Defining Credits

High school work is measured in ‘credits’. In a nutshell, credits are awarded when the necessary **content** is completed with mastery and the appropriate **number of hours** has been put into the course.

- The Florida course descriptions as outlined on CPALMS and/or TRA requirements and policies determine course content.
- A full credit takes approximately 150 hours to complete and
- A half credit, roughly 75 hours.

The balance between content and hours is somewhat flexible but it is important that both are taken seriously. A student may play guitar, but in order to earn a guitar credit much study goes into the

- literature,
- history,
- methodology, and
- care of the instrument.

A student may be able to complete all of the content in less than 150 hours. As long as the work was not watered down or substandard, the credit may still be earned.

Credit Categories

In high school, credits must be earned in categories such as Language Arts, Math, Science, Social Studies, Physical Education, Fine Arts, Vocational Arts, Bible, and Electives, but there are a variety of courses that will meet the requirements for each category.

TRA administration can help guide you in course selection to make sure you meet the requirements for high school credits.

- See Diploma Options for a list of the credits required to graduate.
- See **Course Directory** for a list of all courses that will meet high school graduation requirements at TRA.

Acceptable High School Credits

- The following grade guidelines define when a credit is earned and/or transferred from another school.
 - College Preparatory Diploma: Students may not have any grades below C; (70%) in any of the 24 credits used for graduation.
 - Standard, General, & Vocational Diplomas: No grades below 70% (C) in a core academic area can be counted for credit unless the student has demonstrated mastery in a subsequent course. (A student who earned a “D” in English II first semester but a “C” in the second would not be required to repeat the first semester half credit. However, a student who earned a “D” in second semester of World History would have to repeat the semester as there is no “sequential” course after World History.)
 - Credit Recovery Grades are accepted
 - Courses from other schools must meet the graduation requirements, rigor, framework etc.

Not Acceptable High School Credits

- The following guidelines define when a credit is NOT earned.
 - W/P is withdraw passing and will not earn any credit
 - W/F is withdraw failing and will not earn any credit
 - Grades of F will not earn any credit.

Earning High School Credit in Middle School

It is possible to earn high school credit as early as 7th grade given that:

- The courses are in Language Arts(English), Math, Science, Social Studies or Foreign Language (HS credit is NOT given for electives to middle school students)
- The work is done at the high school level and no accommodations are made to make the work equivalent to a middle school course.
- The course fits into a student’s overall plan to graduation and Diploma Option
- Students get the course approved by the TRA administration

5. Coursework and Curriculum Choice for High School Credit

TRA Campus

High School courses offered on the TRA campus earn the appropriate credits and meet the requirements for high school graduation.

Course Directory

At the end of this Planning Guide there is a Course Directory, which is a list of courses that are generally accepted for high school graduation, including their State of Florida course code numbers.

Courses Not Listed on the Directory

If a student wants to take a course that is not listed in the Course Directory, they may submit it for admission to the list by doing the following: **(See notes below for choosing a curriculum for off-campus courses.)**

- Submit a scope and sequence for the course and/or
- A Table of Contents of the textbook and/or
- A syllabus of the course along outlining the skills, content, projects etc.
- Educational partner & contact information responsible for the course
- Number of hours (or quarters/ semesters) to determine the credit hours

TRA administration will review the course content, delivery system, and administration of the course to determine if it will meet the high school Graduation Requirements and how many credits it will earn.

Receiving Credit for Off-Campus or Alternative Courses

Not all credits are accepted for graduation with TRA. ALL courses must be ACCEPTED on the Yearly Plan according to the Diploma Option selected.

Examples of Alternative Courses or Courses Taken Off-Campus

For **APPROVED*** courses, these may be accepted for high school credit with proper grade reporting, curriculum list, course syllabus, and/or portfolio documentation

- Dual Enrolled courses (grade report from college/school)
- Virtual Courses (grade report for virtual program-such as FLVS or IGNITIA)
- Specialized Skill Training: Woodworking, Metalworking, Robotics, Computer Applications (portfolio* required)
- Music: Guitar, Voice, Piano, Choir, Band, (portfolio* required)
- Theater, Acting, Drama (portfolio** required)
- Physical Education: Comprehensive Fitness, Team Sport, Individual/Dual Sport (portfolio* required)
- Home Educated Core Courses with Approved Curriculum and Instruction (graded work, portfolio* required)
- Group/Co-Op Courses: Classical Conversations, Local Established Reputable Groups (curriculum and portfolio* required)
- On-line Schools: Freedom Project Academy, Apologia On-line (curriculum and grade report)
- On the Job Training: for Vocational Diploma ONLY

*** If the course is NOT APPROVED** or does not meet the requirements for the selected Diploma Option, the credit/course will **not be accepted as part** of the graduation/diploma program with TRA.

****** Portfolios **MUST** provide validation of work, hours and grades.

TRA reserves the right to required more documentation than is listed here as is necessary to document and validate the course work, level of work and grades/credits earned.

Choosing Curriculum for Off-Campus Courses

Each family meets with the administration each year to make sure that the selection of courses is in line with graduation requirements for the diploma desired. For courses taught Off-Campus, TRA recognizes and accepts most traditional curriculum programs such as:

- Abeka,
- Bob Jones,
- Sonlight,
- Christian Light,
- ACE, and
- Alpha Omega (including: Life Pack, Monarch, Switched on Schoolhouse and IGNITIA)

TRA also recognizes most traditional publishers for specific courses such as:

- Saxon,
- Glencoe,
- Math-U-See,
- Apologia,
- Teaching Textbooks,
- Great Courses, and
- Learning Language Arts Through Literature.

Unit studies are also acceptable such as:

- Five-in-a-Row
- Konos
- My Father's World

These lists are not exhaustive and TRA is always open to reviewing new curriculum or programs. The two important elements are the CONTENT and USE of curriculum. Curriculum is a tool, not the end result of learning. Any program chosen should cover 85%-90% minimum of the Florida Framework/Benchmarks and should have sufficient assignments to master the subject and complete the high school credit.

Regardless of the materials you choose to use, high school work should:

- be challenging and engaging
- include critical thinking
- require high school level writing skills
- lead to mastery of a subject
- fulfill the hours required to earn the credit

This is the process for choosing curriculum. TRA administration will partner with you to help you through this process, but the steps we take are outlined below.

1. Choose the course based on the diploma you are working toward
2. Look at the Florida Framework
3. Choose a curriculum that will meet all high school credit requirements

Florida Frameworks and course code numbers can be found at: www.CPALMS.com

<http://data.fldoe.org/crsCode/default.cfm?level=912>

Documentation packets for off-campus courses including Comprehensive Fitness, Sports, Music and Voluntary Service (for credit—not for CS hours) are available to help keep track of content for non-traditional courses that may be under the direction of a coach, music instructor, or director.

Grade Reporting Forms and Portfolios **are required** for off-campus courses that have been approved in order to count toward graduation.

6. Grade Verification and Course Documentation

Courses taken at home must have the coursework reviewed and the grades verified.

Core Courses: Core courses taught with an approved curriculum must show the work, grades and progress being made. (See Portfolio Review Chart for required documentation.) For every grade that a parent has assigned they **MUST** have the work to back it up. Portfolio reviews are required where the work and grades are examined occur once per quarter.

Other Courses: For courses such as P.E., music, art, drama, sport etc. TRA has developed packets based on the Florida Framework for each specific course. A student may submit a suitable portfolio OR complete the TRA documentation packet, (which documents the activity and records the hours spent). Documentation packets are available on the TRA website under Member Resources/Documentation.

Community Service: Students may complete community service for high school credit and for scholarships if documented properly. Community service hours may NOT be counted for BOTH credit and scholarships. Each hour has to be counted toward one or the other categories.

TRA has developed a documentation packet with instructions for Community Service. The packet must be completed, hours documented, and a 300-word reflective essay is required to be accepted. The CS Documentation Packet is available on the TRA website under Member Resources/Documentation

Bible: There is no Bible framework in Florida other than Old Testament Survey and New Testament Survey. Because we believe in hearing and obeying the voice of Yahweh, TRA seeks to support parents in the impartation of the Word as Holy Spirit leads them. Therefore, a wide variety of options is given for the documentation of Bible. **Two credits are required for graduation EXCEPT where a student enters the school in their senior year. For those students, 1 Bible credit is required.**

A Bible documentation packet has been developed that allows parents to document what they are doing in Bible and still gives them the freedom to impart the Word as they choose. This packet also gives them the opportunity to include church services (teaching), youth group participation, mission trips, outreaches etc. (that are not counted toward community service), devotions (personal and family), and traditional Bible study.

Portfolios and study journals are also acceptable.

Standards for Validating Grades for Courses taken On Campus.

- Teacher Standards
 - Teachers are required to hold a high standard for academics in the classroom.
 - Teachers are required to treat students fairly and hold students accountable for substandard work. (See substandard work policy)
 - Faculty meetings regularly discuss ‘how’ teachers are SURE that their students are learning.
 - Parents are regularly involved with the education process and student achievement.
- Writing Assessment
 - Each student, grade 4 and above, is required to sit for a timed writing assessment at the beginning of the year and at the end of the year.
 - Faculty/Administration reviews the two assessments to make sure that progress is being made and that student has improved in writing skills and is maintaining grade level work.
 - Students who show no improvement or who show significant deficiencies in writing are required to hire outside help (tutoring) to bring their student up to grade level before promotion to the next grade is granted.
- Standardized Testing
 - Each student grade 3rd and up is required to sit for a standardized test at the end of the academic school year.
 - These test scores are reviewed by the administration and discussed with the parent.
 - Anomalies and discrepancies between transcript grades and test scores should be noted in writing from the administration.
 - High School Students also take PSAT, PERT, CPT, ACT and/or SAT tests.

Portfolio Review Chart for Off-Campus Courses

Grade verification for off-campus courses is essential to the integrity of The Rock Academy. New families are asked to submit a portfolio or 'proof' that the grades submitted are substantiated with the appropriate documentation.

Course/Curriculum	Required	Optional	Notes
TRA-On-Campus Courses	--Yearly Academic Plan ONLY	--Samples of outstanding work	TRA teachers report grades on My School Worx weekly and complete quarterly and semester grades.
Off-Campus Courses	--A current grade report from the institution --Graded work	--Samples of outstanding work, --Letters, reviews or teacher reports	The name, location and curriculum used should all be on the Yearly Academic Plan
Home Instruction Parent/Teacher <i>(These are courses taught at home where the parent is responsible for the grading.)</i>	--All graded work --Numeric averages for the grading period (Grade Summary Sheet) --At the end of the course turn in the documentation packet IF one was issued to you for the year.	--Samples of outstanding work --Projects, photos, flyers or info on activities	The numeric average for the grading period must be reported on the Grade Summary Sheet per grading period. This is the grade that goes on the report card. Certain classes have documentation packets available that help keep all the records for courses taught at home. Check with TRA if you have any questions.
Home Instruction DVD/Video <i>(These are courses that take place at home where the parent is responsible for the grading.)</i>	--All graded work --Numeric average for the grading period (Grade Summary Sheet)		
Home Instruction Virtual FLVS, SOS, ABEKA, BOB JONES etc.	--Most recent grade report --Most recent graded assignments	--Samples of outstanding work --projects, photos, flyers or info on activities	FLS sends an official grade report to TRA each semester upon the completion of the course each term. SOS provides grade reports to the parents to print out.
Bible	If HS credit is earned, you will need to report topics covered, hours spent, and grades earned.	Sample of course work if you used a curriculum	A grading packet is available if you need assistance in recording your Bible grade for HS credit. Additional reporting resources are available at www.donnayoung.org
Sports/PE Comprehensive Fitness	K-8 th --a brief summary of sport participation HS: documentation packet is required	--awards/recognitions --flyers, photos, practice schedules	The K-8 summary should include the name of the sport, league, or location of activities, frequency of practice/competitions.
Community Service	K-8: written summary HS: CS documentation packet required	Photos, thank you letters etc.	

7. Assessments, Grade Point Average (GPA), and Grading Scale

Assessments

Because our goal is content mastery, regular assessments are required. What type and how often are up to you. Assessments do not need to be tests. Here are some ways to assess the accomplishments of your students.

- Projects—research, written, hand built, craft
- Oral Assessment—asking questions of individual students and getting an oral response
- Oral Presentation – student presents to the class usually including a visual display, podcast, power point or video or poster
- Demonstration—students can demonstrate a concept to the class, teaching its objectives and answering questions
- Skit or Play—students present their understanding or interpretation of material through acting
- Written – reports, journals, interviews, stories
- Tests and Quizzes – make sure that they are assessing the objectives you have set out for them to master...in other words don't test what you haven't taught!
- Preparation—students can earn points for coming to class prepared, organized and ready to learn
- Participation—students can earn points for behaving and participating appropriately
- Daily grade—homework or daily assignments can have point values that get averaged in.
- Notebook—students can earn points by keeping all required work according to your notebook standards.

Most home education courses have the benefit of staying on a topic until mastery is achieved.

- Being able to grade in a variety of ways can help you in this process.
- You **MUST** progress through the course to meet the frameworks, but you do have the flexibility of how you spend your class time, how you present the material, and how you grade and assess the work completed.

Courses taken through FLVS, IGNITIA, TRA or Dual Enrollment are automatically graded and further assessment from the parent is not necessary.

- Parents should stay involved even if they are not teaching the course.
- Discussing what is learned, helping with projects, and providing enrichment materials can make the learning come alive for your student.

STANDARDIZED TESTS

TRA has minimum standardized test requirements for graduation and they are posted with the Diploma Options in this Planning Guide.

For promotion from grade to grade throughout high school, standardized tests are considered in the overall evaluation of progress for each student. This evaluation includes coursework, assessments, as well as the standardized test scores.

Standardized tests are required annually for all TRA students 3rd-12th grades. Recognized tests for high school include but are not limited to:

SAT—Go to www.collegeboard.org for details and preparation materials.

ACT—Go to www.actstudent.com for details and preparation materials.

PERT

BASI

ITBS

CAT

Terra Nova

MAPS

GPA and Grading Scale

There is a lot of emphasis on the GPA when it comes to high school work and college preparation. You should be aware of how GPA is calculated and recorded.

What is the GPA and how is it calculated?

- Every SEMESTER (2 quarters) a letter grade is given a point value.
 - A = 4 points B = 3 points C = 2 points D = 1 point and F = 0 points
 - REMEMBER: There are specific guidelines in the grades that TRA will accept. See Diploma Option: GPA and Grade Requirements
 - Consult the grading scale to see the cut offs for letter grades.
- After 2 quarters (1 semester) of grades have been completed the AVERAGE is taken
 - All the A's are added (4 points each) and then the B's, then C's etc.
 - The total is then divided by the number of grades
 - This is the **unweighted GPA**
- Weighted GPA: Courses that are honors, AP, IB or College are given 'extra' points because of the difficulty of the work.
 - Honors: A = 4.5 B = 3.5 C = 2.5
 - College and AP A = 5 B = 4 C = 3
 - This is how students arrive at a total GPA that is over and above a 4.0.
- TRA transcripts include BOTH weighted and unweighted GPA calculations.

TRA GRADING SCALE The State of Florida guidelines are as follows: *(This grading scale exceeds the Florida State Statutes and is supplemented with various subjective descriptions of what each letter grade represents from FCCPSA Administrator's Manual—High School Section and the TRA Numerical Grading Scale.)*

GRADE A

Exceptional,
Superior achievement,
Outstanding progress,
Independent mastery of nearly all concepts,
In depth, over and above what is required
A- (90-93%) A (94-97%) A+ (98-100%)

GRADE D

Minimal,
Poor achievement
Slow progress
Low mastery
No individual initiative
D- (60-63%) D (64-67%) D+ (68-69%)

GRADE B

Well-prepared,
Commendable,
Good achievement,
Above average progress,
Independent on most important concepts, some depth to
learning, over and above the minimum requirements
B- (80-83%) B (84-87%) B+ (88-89%)

GRADE F

Ineffective
Unacceptable
Little or no achievement
No mastery or progress
F (0-59%)

GRADE C

Sufficient,
Acceptable,
Adequate achievement,
Surface learning mastery,
Minimum passing requirements, average progress
C- (70-73%) C (74-77%) C+ (78-79%)

8. Levels of Coursework

Course work is basically offered in levels of difficulty and depth. These levels are listed below for your information. At this time, TRA offers standard and honors levels only for our on-campus courses. TRA offers opportunities for accelerated work for qualified students.

- **Remedial** --for students below grade level attempting to make up ground High school credit is not usually granted in core courses for remedial work.
- **Standard** – This is the basic course covering the content from the framework in an average amount of time.
- **Honors**-- These courses go into depth beyond standard and require a certain amount of skill in the area of analysis and research. Many of the on-campus classes are offered at both the Standard and the Honors level simultaneously by assigning honors students more work and projects that require a deeper level of understanding. They may also be tested at a higher level.
 - All honors courses, whether on-campus or at home, must follow the state framework for the honors course.
 - All honors courses, whether on-campus or at home, must use an approved honors curriculum and complete all the major components of the honors course.
- **Gifted**—These courses are geared for students who have a natural ability to think critically and operate academically at a profound level.
- **College**—High school students can take college level courses through Advanced Placement and Dual Enrollment and earn BOTH high school and college credits at the same time.

Accelerated Coursework Opportunities

Middle School Students may earn high school credit if they can meet the following criteria:

- They have demonstrated that they can do accelerated coursework (above their grade level) through academic accomplishments or assessment.
- They can complete all aspects of the high school course with no accommodations made for their grade level.

High School Students may earn college credit while in high school through the following options.

Advanced Placement (AP)

- These are college level courses taken on a high school campus or through virtual options.
- The high school credit is given like any approved course with passing grades, but the college credit is given ONLY if the student scores high enough on the AP Exam at the end of the year.
- High School students must complete the course with passing grades and SCHEDULE with the administrator to take the appropriate AP Exam.

CLEP (College Level Examination Program)

- Students can attempt to earn college credit by sitting for the CLEP exam for the subject.
- If they pass the exam, they are awarded college and high school credit.
- Students must have administrative approval and show proof of passing the exam to receive high school credit.

Dual Enrollment

- Dual Enrollment is where high school students take college courses at the college campus (or via virtual means).
- Students earn high school credit toward graduation and at the same time, they earn college credit with a passing grade in the course. . College courses are 1 semester long and are offered in the summer, fall and spring terms.
- **CURRENTLY**—*this option is not available for the local colleges. Dual Enrollment is STILL an option through private colleges and out of state colleges through online courses.*

If you have questions on AP or CLEP exams, please contact me at the office. Here are the steps to participating in a Dual Enrollment Program. **The process begins at the TRA office.**

Dual Enrollment Process

1. Eligibility—Students must meet the following criteria to Dual Enroll:

- Be age 16 or a junior in high school
- Have a 3.0 unweighted GPA AND the appropriate test scores
- **Be recommended by TRA** administration and have all course choices approved
- Choose courses at the college that they need to fulfill their high school graduation plan
- Currently, due to recent legislation, TRA does not participate with any other local college for dual enrollment as they have decided to charge our students per credit hour.

2. Make an appointment:

- Come to the TRA office for course approval and direction as to how to proceed with dual enrollment

3. Apply:

- For private colleges and out of state colleges offering dual enrollment virtual programs, students must follow the appropriate procedures to enroll. Follow the enrollment directions provided by the college.

4. Take a test:

- You need the minimum scores in ONE of the tests listed on the next page to be able to dual enroll.

5. Communicate with the College:

- Provide your test scores, application and approved course list to the college on the registration dates to sign up for your classes. The dates differ from year to year. Check the college websites for details.

Dual Enrollment is not for everyone. Once a student attempts a college course it becomes a part of their permanent transcript. Unless they drop the course before the drop/add period is over, the grade will stand. TRA does not accept grades lower than a C toward graduation on a College Prep Diploma. If your child receives a grade lower than a C it will stay on their college transcripts but must be retaken to receive high school credit.

Most dual enrolled courses are free, however, students may have to pay for their own books and materials. These can be costly. Virtual courses usually include all materials.

For the parents and children who are prepared, Dual Enrollment can be a great experience.

Not all college courses will be approved by TRA. Courses with content that is extremely graphic and is in direct contrast to the vision and mission of TRA will not be approved for dual enrollment and will not be placed on a TRA transcript. *An example of a course that is NOT accepted is Biology of Human Sexuality due to the graphic nature of the course.*

Minimum Test Scores

PERT	SAT	ACT
Math 113-122 qualifies for MAT 1033 Math 123-150 qualifies for MAC 1105 and higher Reading-104-150 qualifies for ENC 1101 Writing—99-150 qualifies for ENC 1101	Math –440 English --440	Math –19 Reading—18 English --17

Recommended College Courses for HS Juniors

College Course	College Credit	High School Equivalent	High School Credit	Term
ENC 1101 Freshman English I	3 hrs	English III	1.0 English	Fall
ENC 1102 Freshman English II	3 hrs	English IV	1.0 English	Spring
MAT 1033 Intermediate Algebra	3 hrs	Intermediate Algebra	0.5 Math	Fall
MAC1105 College Algebra	3 hrs	College Algebra	1.0 Math	Spring
SPC1608 Intro to Oral Communication	3 hrs	Speech	0.5 Performing Fine Art	Fall or Spring

Recommended College Courses for HS Seniors

Seniors can choose from the Junior list above. ENC 1101 and 1102 will be prerequisites for many other classes.

Literature Courses such as (there are many to choose from) LIT 2090 Contemporary Literature: Survey LIT 2110 European Lit to 1650	3 hrs	Literature/English/Language Arts/electives	1.0 English	Fall
HUM 1210 Intro to Humanities There are many Humanities courses to choose from)	3 hrs	Elective	0.5	Spring
STA 1022 Basic Statistics	3 hrs	Math/elective	1.0	Fall
POS 1049 American Government POS 2041 US Federal Gov	3 hrs	Social Studies	0.5	Fall
ECO1000 Intro to Economics ECO 1013 Basic Economics I	3 hrs	Social Studies	0.5	Spring

9. Community Service

The Rock Academy Community Service Policies

Community Service (CS) is required for high school graduation, and is highly recommended for life experience and scholarship eligibility. The goal of CS is to provide the vehicle for students to **raise their level of awareness of needs in their community and to make an impact by serving.** **ALL community service locations MUST be approved by YOUR SCHOOL administration before the hours will count toward a credit or Bright Futures.**

Total Hours

- 75 hours of CS can be documented to earn ½ high school credit.
- 150 hours of CS can be documented to earn 1 high school credit.
- **BRIGHT FUTURES Community Service hours MUST be those that are NOT counted toward a high school credit.**
- Community Service (CS) hours can be earned toward high school graduation beginning on the first day of 9th grade and accumulate toward high school through grade 12.
- Students younger than 9th grade are still encouraged to participate in Community Service even though the hours cannot be counted for high school credit. Letters outlining their service can be a part of their permanent school files and accompany their transcripts and the experience can be life changing

SAMPLE Acceptable Areas of Service

‘In House’ Ministry High School Students can earn **up to 25 hours** (out of the 75 hours needed for a half credit) by serving in their local church or not-for-profit school as outlined below:

- children’s church—where specific teaching or organization is performed by the student
- cleaning,
- office work
- general service to church or school leadership or the ministry staff and/or building/grounds

Ministry High school students can earn up to 50 hours (out of the 75 needed for a half credit) by participating in church-organized activities that impact their community **outside** of their church walls as outlined below:

- youth group service projects-- environmental clean up, house/yard/help for needy people etc.
- church organized projects –specific repair, building, heavy cleanup, painting etc.
- mission trip—local or abroad where students serve with a recognized ministry or team providing a service to the local community—building, painting, construction, clean up etc.

Community Service High school students can earn up to 75 hours by volunteering as suggested below (this is not a complete list):

- food banks and feeding programs/soup kitchens—homeless shelters
- Habitat for Humanity and other recognized charitable organizations
- environmental projects/centers
- serving at a not-for-profit organization or event
- animal rescues and shelters
- hospital volunteers
- public school dividends or other tutoring/mentoring programs
- holiday related projects such as Toys-for-Tots, Angel Tree, Shoe Box Ministry etc.
- crisis centers
- **Working for a business and not receiving pay, does NOT qualify as Community Service.**

The Rock Academy has designed a documentation packet in order to simplify, organize, and summarize the serving process over the 4 years of high school. We call this the ABC Service Log.

Begin with Cover Page

- Fill out the information on the cover page. This cover page will be stapled to the front of your documentation upon the completion of all requirements (paperwork, hours and essay).
- This only needs to be filled out ONCE. You do NOT need to fill one out per service opportunity.

THE ABC Student Volunteer Service Log must be filled out for EACH different organization where service was provided

A—Identifying the Need and Making a Plan

- To help a student identify the importance of their service in context, they are required to identify the need in the community.
- After the need has been named, a brief summary of a plan must be written down.

- **EXAMPLE**

Community Need:
There are hungry people in my community /city
My Plan to Meet the Need:
I will serve at the Second Harvest Food Bank in Orlando to see that food gets to the people who need it.

B—Service Organization

- This section identifies the type of ministry/help/service that an organization provides for a community. This section must be filled out for EACH different organization that you volunteer with.
- List the official name of the organization or department where you will be serving.
- Name the person who will be directly supervising your work and include contact information. (email or phone)
- Write a brief description of the work you will be doing.

- **EXAMPLE**

Name of Agency or Department and Location
Second Harvest Food Bank, Orlando , Florida
Volunteer Coordinator/Supervisor and Contact Information
Pam Smith 407-555-5555
Brief Job Description
I will be sorting donated items so that they can be packaged and sent out for distribution to the needy.

C—Record Hours of Service

- Keep an accurate log of the dates and hours you serve
- Have the Volunteer Coordinator or Supervisor initial the hours.
- Hours may be recorded on official letterhead with an official signature of service supervisor.
- If the Coordinator/Supervisor is not available, contact SCHOOL office for further instructions for documentation.

FINAL ESSAY: At the completion of your hours, write a 300 word essay as a reflection on what it has meant to serve.

10. High School Transcripts

The high school transcript is the document that colleges will use to determine admission and in some cases qualification for scholarships. Providing all the information that colleges will need, insures that the process is quick and efficient, with the least amount of confusion. Our accrediting agency, FCCPSA details for its accredited schools the requirements for a high school transcript.

The following items will be on your high school transcript.

1) Required School Details:

- a) Name of the School
- b) Contact Information: School Address, Phone, Fax, Email, Website
- c) Accreditation Information
- d) Identifying Codes: FLDOE School Code, CEEB Code
- e) Grading Scale, including weighting parameters if any

2) Student Demographics

- a) Student's full legal name: the transcript is an official document and it must tell the truth
- b) Contact Information for the student: Address, Phone Number
- c) Social Security Number is preferred but optional as it CANNOT be required for enrollment
- d) Gender, Race, Date of Birth, Place of Birth, Enrollment Date, Date that Transcript is Last Updated
- e) Graduation Date if applicable, Diploma Type Issued or
- f) Indication that student has Transferred and did not complete through Graduation

3) High School (Academic) Records

This is the official record of high school and will include:

- a) Courses attempted including:
 - a. The year attempted, course name, Florida course number (if attempted in Florida)
- b) Grades earned by semester
- c) Credits earned or not earned
- d) Grading scale of all schools attended where high school credits were earned if they differ from the TRA Grading Scale
- e) Standardized test results
- f) Community Service Hours (if applicable)
- g) Course summary by category –required for graduation
- h) Total required, earned to date, still required
- i) Class rank IF students are ranked
- j) A designated place for an official signature and the school seal

11. College Preparation and Information

If you are planning to attend college you must ask four BIG questions first:

1. **What do I want to study?** (What do I want to do with my life, what are my passions, what am I called to do?)
2. **Where do I want to go?** (What are my college choices, which schools offer the best programs for what I want to do?)
3. **How will I pay for it?** (What money is available to me, what plan do I have to pay for school?)
4. **How do I prepare now to achieve my goals?** (What should I be doing now to prepare for college?)

Question number one is really asked in your heart of hearts. Parents and students together should discuss regularly the desires of the heart, calling, and passion. What do you have a zeal for? What kinds of things speak life to you? If you are not sure of the details, it does not mean you can't go to college. Many students do not declare a major in their first two years.

Questions number two requires some research. You must talk to others, look on the web and check out campuses for yourself. As Kingdom people, we hear and obey, but we must often put legs to that calling and 'get out there'.

To determine where to go to study you must consider the following options:

- Trade School --learn a particular skill or trade such as cosmetology or auto mechanics
 - Students would earn a certificate that allowed them to practice their skills in their field.
 - This puts students into the work force quickly—in many cases between 9 months and 2 years.
- 2-year degree—choose a major OR a general education program
 - Students could earn an Associate of Arts (AA) Degree (transferable to a 4-year degree)
 - Students could earn an Associate of Science (AS) Degree (non transferable)
 - This allows students to take their first two years of college while staying at home and at a lower cost per credit hour.
- 4-year degree –choose a major and work toward a Bachelors Degree in a particular field of study
- Professional degree—complete the Bachelors Degree and continue to a Masters (additional 2 years) and perhaps onto a PHD (an additional 2-4 years)

Question number three is of extreme importance. If you can't pay for it, it won't matter what choices you made in questions number one and two! Very few people ever just choose a college, write a check for the whole amount, and attend classes. There are many ways to fund college and many options to consider. There is a wealth of information on the Internet and at the college or university financial aid offices.

Money comes primarily from four sources:

- a. Private sources (part-time jobs, family gifts, savings accounts)
- b. Private scholarship (scholarships from private corporations—these are not paid back)
- c. Federal money (scholarships, grants, and loans)
- d. State money (scholarships, grants, and loans)

A. Private Sources

- Families should start saving as soon as they are able for college costs. Florida as well as private organizations (Gerber) have savings programs, but usually an individual can save at a higher rate than these programs. Check with a financial planner if you have young children to get the best rate of return for college savings.
- Students can begin to work summer jobs and save money from their own resources for college. Money received in gifts such as graduation or from family members can go into a college fund.
- Many employers are now offering to pay for education in order to train and keep good employees. This may be an excellent option for someone who must work their way through school and can do so in the field they wish to work in.

B. Private Scholarships

- Corporations and private institutions often give scholarships to students who qualify. Large companies such as Coca Cola, PepsiCo, etc. banks and credit unions, professional associates such as Realtors etc. and basically anywhere you shop, patronize, or do business with are resources for potential scholarships.

C. Federal Money

- Money provided by the federal government is available to students who qualify. For information on Federal Student Aid, see the documents at the end of this book. A step-by-step guide to applying for federal money is included along with a worksheet to help you fill out the FAFSA (the required federal document to qualify for federal money).
- Federal money is needs based rather than merit based. This means you must financially be in need to qualify.
 - The FAFSA is the form that determines what your level of financial need is.
 - You will need your tax returns and a lot of personal information to fill out this form.
 - It will take you some time, so don't start too late in the senior year to complete this. By January 1st of your senior year, you should be completing the FAFSA and checking off interest in EVERY scholarship mentioned on the document.
 - Scholarships and Grants do not get paid back. Loans must be paid back.

D. State Money

- The State of Florida has a variety of scholarships and grants available with some being needs based and some being merit based.
- Merit based scholarships and grants mean that every student that meets the achievements and requirements of the scholarship can receive it.
- Needs based scholarships and grants are awarded to families who can prove that they are financially in need.

Scholarships, Grants and Loans—Financial Aid for College

Financial aid for college falls mainly into three categories:

- a) Scholarships,
- b) Grants, and
- c) Loans.

Scholarships and grants can be awarded as needs based, merit based or as a special interest or professional program. Loans are generally awarded based on the ability to pay back the loan at a future time. Scholarships and grants are not paid back. There are numerous funding options from the state as well as a variety of federal programs.

The Office of Student Financial Aid (OSFA) is part of the Florida Department of Education and provides information for the Federal Family Education Loan Program (FFELP) and serves as the administrator of Florida's scholarship and grant programs. Their website offers a wealth of information on all types of financial aid and can be found by going to www.floridastudentfinancialaid.org.

A. Scholarships

Search EVERYWHERE for scholarships. Apply to everything that you can. Two good resources for scholarship information is www.clarkhoward.com and www.FastWeb.com.

CAUTION: If a scholarship research company contacts you and promises to look for scholarships for a fee—do NOT participate. Many of those services are scams and although it is time consuming, searching for your own scholarships is much more beneficial.

Check out the list of scholarship resources included at the end of this book.

--General Scholarships:

If you or a family member belongs to or participates in any of the following, ASK them about scholarship opportunities:

- bank or credit union
- fraternity or fraternal organization (B.P.O.E., Lodges, etc.)
- local clubs (Rotary, Lions, Toastmasters, etc.)
- places of employment
- alma maters (parents' or grandparents' high schools and/or colleges)
- professional organizations (dentists, doctors, teachers, realtors, etc.)
- club affiliations (girl or boy scouts, boys or girls clubs, 4-H etc.)
- church or denominational membership
- sports, art or music associations
- military affiliations
- location: county, city of residence
- ethnic affiliation or national origin/ancestry

--College Department Scholarships

Scholarships are also awarded directly from specific college departments. Students 'try-out' or audition for these awards, usually in the areas of vocal or instrumental music, art/dance and sports. Other departments may offer scholarships as well and it is worth the effort to check with the individual colleges to see what is available. Students must be proficient and have previous experience or have done outstanding work in a particular field to be eligible.

--Endowment Scholarships

These are provided by private donors, usually fall into specific categories, and are awarded based on need. When filling out the FASFA, you will also have an opportunity to fill out the Endowed Scholarship Application.

--Academic Scholarships

These are merit-based awards and usually require very high scores on the NMSQT, SAT, or ACT exams. Individual colleges offer academic scholarships as well.

Florida Scholarships

Bright Futures

In 1997, the Florida Lottery Program designed the Bright Futures Scholarship that rewards high school academic achievement and awards them money for postsecondary education. This scholarship is merit based. There are three levels of Bright Future Scholarships:

1. Florida Academic Scholars Award (FAS)
2. Florida Medallion Scholars Award (FMS)
3. Florida Gold Seal Vocational Scholars Award (GVS)

The Rock Academy is a participant with the Bright Futures program. You **MUST** make an application on line. This takes place after December 1 of your senior year. Without the application before your graduation date, you can never apply for the money. All course work and grades must be in by the graduation date.

Bright Futures criteria change every year. Everything you need to know about Bright Futures and all state scholarships can be found at www.floridastudentfinancialaid.org.

Other Florida Scholarships and Grants

There are many more scholarship and grant opportunities than can be provided in this booklet. Search the Florida Student Financial Aid website for a complete guide.

- Ethics in Business Scholarship Program
- Jose Marti Scholarship Challenge Grant Fund
- Mary McLeod Bethune Scholarship Program
- Robert C. Byrd Honors Scholarship Program
- Rosewood Family Scholarship Program
- Scholarships for Children and Spouses of Deceased and Disabled Veterans and Service Members

National Merit Scholars

When a student is in the 11th grade, they should take the PSAT as that is the year it counts as the National Merit Scholar Qualifying Test. Students who do well on the PSAT/NMSQT in their junior year, have schools competing for them. This test is offered twice in a school year. Once in October and once in the spring.

Go to www.collegeboard.org for details about testing and preparation materials for the PSAT and SAT

Question number four from the opening paragraph of this section asks, “How do I prepare now to achieve my goals?”

Overview and General Information

- Revisit pages Section 3 of this book for some general guidelines for year-to-year preparation
- Choose a College Prep Diploma and take the most challenging courses you can be successful in.
- Have a 5-year Academic Plan that will lead you to the successful completion of that High School Diploma.
- Register and take the PSAT, SAT & ACT tests often throughout high school.
- GET GOOD GRADES
- Explore colleges early! Call and/or visit early and often. Speak to someone in the admissions department AS WELL AS someone in your particular department. Ask them what they are looking for –for any incoming freshman. Get a list of requirements and deadlines for application and enrollment.
- Take Dual Enrollment, AP or CLEP in your junior and/or senior year if possible. Make sure that you sit for the AP exams in order to earn college credit early if at all possible.
- Practice writing essays. Great writing skills are essential to getting into a good college.
- Investigate all types of financial aid. Fill out the FAFSA as early in January in your senior year as possible.
- Check out “Colleges that Change Lives” at www.ctcl.org. This is a non-profit organization that reviews colleges and provides information.
- Do not make quick decisions concerning college

Keep this portfolio up to date over all four years of high school and prepare an Academic/Student Resume.

Academic Resume—one page

Not all colleges require an Academic Resume, but it is a good idea to prepare one as it can serve as an excellent tool. The following is the checklist for an Academic Resume and can be used as a guideline.

1. Heading: Name, address, email, and phone
2. Summary: Briefly describe your finest qualities, experiences, and expertise or leadership qualities
3. Education: What schools you have attended or any dual enrollment experience
4. Expected Graduation Date
5. SAT, ACT Scores
6. Extracurricular Activities
7. Special Courses or Training
8. Gifting and Talents
9. Awards, Honors, and Achievements
10. Work experience history
11. Volunteer or Community Service Experience
12. Proven Leadership Roles
13. Interests
14. Goals
15. References

Some Final Thoughts

The best preparation is to be excellent in your studies consistently all year...not just when it is crunch time. Consistent, reliable, academic excellence in high school is your best guarantee for success in college.

Have a back-up plan in case your first choice for college does not work out.

Understand that attending a 2-year college and receiving an Associates Degree is an outstanding option in Florida. It saves a lot of money, time, and travel. The classes are generally smaller and serve as a great transition from high school to the university. With a completed AA degree, you are automatically accepted into Florida’s universities. It does not mean, however, that there is room in the particular program you wish to enroll in.

12. Student Accomplishments and Experiences

Although you think you will remember every high point, award, and achievement for your child through the four years of high school, you really won't.

It is important to keep a log of every important event throughout high school so that when it comes time to fill out the college application, you have ONE source to look at.

This log will be invaluable to you and save you many hours of preparation for college.

DIGITAL Portfolio OR Portfolio Binder: Use this portfolio to keep documentation of achievement that is over and above academic accomplishments.

- Letters of recognition
 - If your child has worked or volunteered anywhere where they have been given a thank you letter or letter of recognition outlining their work, save the letters.
- Certificates
 - Save the certificates for programs, training, service, or accomplishments
- Work Experience
 - Keep a written description of your employer, job duties, hiring date, ending date
- Documentation of Ministry Experience
 - Keep track of all opportunities of leadership, worship team, teaching, mission trips etc.
- Portfolio of experience
 - If you are an artist, photographer, seamstress, computer programmer, graphic artist, etc. keep a professional portfolio including photos of samples of your work. Keep the collection of samples of your work up to date.
- Academic Achievement
 - Keep official documentation of: Honor Roll, Academy List, Florida Young Scholars, Bright Futures, scholarships, National Merit Recognition
 - Reading List: Keep a list of all the books you have read (not textbooks) during high school.
- Performances
 - Document participation in sports, fine arts etc. especially where your child has been highlighted or recognized for achievement
 - For martial arts: belts or titles earned
 - Prizes won
- Livestock
 - Ribbons for shows, titles, 4-H achievements and experiences
- Offices
 - Student Government, Student Council, governing boards of organizations
 - Remember to list specific achievements of your student's participation and to list their regular duties.

Don't wait until the senior year and try to remember back to the items listed above. Keep an ongoing record of these achievements.

13. Bent and Calling

Although this one is listed last, it is the bedrock on which all the other decisions we make are built. Writing down spiritual milestones is important as your children begin to make their mark in the earth.

Parents: Write down words that Yahweh has given you concerning your children. Keep track of the amazing things He has done for your family. Review these on a regular basis and daily hear and obey!

Students: Write what is in your heart. Collect scripture, songs, words, and books etc. that speak life to you. Look for service opportunities that help prepare you for ministry and vocation.

Apprenticeship

Consider learning through apprenticeship if the opportunity is available to you. Apprenticeships and internships can be the best hands-on training you can get. You will either confirm what was your heart's desire with the experience or be moved to choose another career path.

1. Seek out an apprenticeship or internship by speaking to professionals and asking.
2. Be sure of the safety of the environment. Completely vet and investigate any person or company that you would be spending time with to be sure it is a safe and educational place to serve.
3. Have your responsibilities clearly laid out in writing as well as a beginning date and an ending date.
4. Understand that interns do not make an income, but they reap the rewards of real experience in a field.
5. Ask your mentor if he/she would be willing to be a reference and/or write a letter of recommendation for you.

Resources:

- Radio and Television Stations
- Hospitals
- Law or Other Professional Offices
- Teachers/Schools Public and Private
- Church or Ministry
- Veterinary Hospitals and Clinics
- Non-Profits: Crisis Pregnancy Centers, Veterans Organizations, Food Banks etc.

In everything give thanks to Yahweh for the incredible experiences and opportunities that He has provided. Look to mentor younger students as they walk through this season. You were born for a specific purpose and NO ONE can accomplish it like you can! Take hold of everything that He puts in your path for your growth, including the discipline and the gifts. To whom much is given, much is required. You have been given much in every way. There is nothing you cannot accomplish. Do not complain—but rather embrace all that He has for you!

14. Graduation Checklist

ACTION	DUE DATE
Finish all course work well <i>You are responsible for grades for Off-Campus Courses. Turn them in on time.</i>	Dates to be determined by year <i>Due within one week after the last day of school</i>
Turn in Final Attendance Records	<i>Due within one week after the last day of school</i>
Complete Community Service Hours and 300 Word Essay	<i>Due within one week after the last day of school</i>
Free Application for Federal Student Aid (FAFSA) <i>Complete and Submit Application</i> https://fafsa.ed.gov/	
College Application /Financial Aid <i>Check all deadlines</i>	
Bright Futures <i>You MUST apply online or you cannot receive an award. Register in your senior year.</i> http://www.floridastudentfinancialaid.org/SSFAD/bf/	
Senior Pictures	<i>You schedule these yourself.</i>
Graduation Invitations	<i>You do these on your own.</i>
Cap and Gown <i>Provide your Height and Weight to TRA Office</i>	By January 31
Power Point Presentation <i>Create in a usable format (MP4) on your own a PP Presentation that represents your journey to this point. Choose appropriate music 3-4 minutes.</i>	Due for Preview
Build Tri-Board <i>The tri-board is provided to you by the TRA Office. This can hold photos, mementos etc. Represent who you are and where you are headed.</i>	
Graduation Rehearsal <i>Festivities to be decided annually</i>	
Cake for Reception <i>Families may be asked to bring their own cake</i>	
Graduation Ceremony	Date determined annually

Appendix I

Course Code Directory for High School Courses

Students wishing to take courses that are not listed here may submit the course for approval. See Section 5 of this Guide.

FINE ART

Art History

0100300 AP ART HISTORY 3/Y PF 1.0 ART ED @4 HUMANITIES 6 Advanced Placement Art History ART 6
 0100310 INTRO TO ART HIST 2/S PF 0.5 ART ED @4 HUMANITIES 6 Introduction to Art History ART 6
 0100320 ART IN WRLD CULTURES 2/S PF 0.5 ART ED @4 HUMANITIES 6 Art in world Cultures ART 6
 0100330 ART HIST & CRIT 1 H 3/Y PF 1.0 ART ED @4 HUMANITIES 6 Art History/Criticism 1 Honors ART 6

Comprehensive Art

0101300 2-D STUDIO ART 1 2/Y PF 1.0 ART ED @4 ART 6 Two-Dimensional Studio Art 1
 0101310 2-D STUDIO ART 2 2/Y PF 1.0 ART ED @4 ART 6 Two-Dimensional Studio Art 2
 0101320 2-D STUDIO ART 3 HON 3/Y PF 1.0 ART ED @4 ART 6 Two-Dimensional Studio Art 3 Honors
 0101330 3-D STUDIO ART 1 2/Y PF 1.0 ART ED @4 ART 6 Three-Dimensional Studio Art 1
 0101340 3-D STUDIO ART 2 2/Y PF 1.0 ART ED @4 ART 6 Three-Dimensional Studio Art 2
 0101350 3-D STUDIO ART 3 HON 3/Y PF 1.0 ART ED @4 ART 6 Three-Dimensional Studio Art 3 Honors
 0101355 CREATING 2-D ART 2/S PF 0.5 ART ED @4 ART 6 Creating Two-Dimensional Art
 0101365 CREATING 3-D ART 2/S PF 0.5 ART ED @4 ART 6 Creating Three-Dimensional Art

Digital Art

0108370 DIGITAL ART IMG 1 2/Y PF 1.0 ART 6 ART ED @4 Digital Art Imaging 1
 0108380 DIGITAL ART IMG 2 2/Y PF 1.0 ART 6 ART ED @4 Digital Art Imaging 2
 0108390 DIGITAL ART IMG 3 H 3/Y PF 1.0 ART 6 ART ED @4 Digital Art Imaging 3 Honors

Drawing and Painting

0104300 AP STUDIO ART/DRAW 3/Y PF 1.0 ART ED @4 ART 6 Advanced Placement Studio Art Drawing
 0104335 DRAW 1 2/S PF 0.5 ART ED @4 ART 6 Drawing 1
 0104340 DRAW 1 2/Y PF 1.0 ART ED @4 ART 6 Drawing 1
 0104350 DRAW 2 2/Y PF 1.0 ART ED @4 ART 6 Drawing 2
 0104360 DRAW 3 HON 3/Y PF 1.0 ART ED @4 ART 6 Drawing 3 Honors
 0104365 PAINT 1 2/S PF 0.5 ART ED @4 ART 6 Painting 1
 0104370 PAINT 1 2/Y PF 1.0 ART ED @4 ART 6 Painting 1
 0104380 PAINT 2 2/Y PF 1.0 ART ED @4 ART 6 Painting 2
 0104390 PAINT 3 HON 3/Y PF 1.0 ART ED @4 ART 6 Painting 3 Honors
 0104410 FIG DRAW 2/Y PF 1.0 ART ED @4 ART 6 Figure Drawing

Photography/FILM

0107410 FILM 1 2/Y PF 1.0 ART 6 DRAMA 1 Film 1 ENGLISH 1
 0107420 FILM 2 2/Y PF 1.0 ART 6 DRAMA 1 Film 2 ENGLISH 1
 0107430 FILM 3 HON 3/Y PF 1.0 ART 6 DRAMA 1 Film 3 Honors ENGLISH 1
 0107440 VISUAL TECH 1 2/Y PF 1.0 ART 6 DRAMA 1 Visual Technology 1 ENGLISH 1
 0107450 VISUAL TECH 2 2/Y PF 1.0 ART 6 DRAMA 1 Visual Technology 2 ENGLISH 1
 0107460 VISUAL TECH 3 HON 3/Y PF 1.0 ART 6 DRAMA 1 Visual Technology 3 Honors
 0108310 CREATIVE PHOTO 1 2/Y PF 1.0 ART ED @4 ART 6 Creative Photography 1
 0108320 CREATIVE PHOTO 2 2/Y PF 1.0 ART ED @4 ART 6 Creative Photography 2
 0108330 CREATIVE PHOTO 3 HON 3/Y PF 1.0 ART ED @4 ART 6 Creative Photography 3 Honors

CLEP

0200339 CLEP INFO SYSTEMS 3/Z 1.0 NA CLEP Information Systems
 0500531 CLEP BUSINESS LAW 3/Z 1.0 NA CLEP Introductory Business Law
 0500532 CLEP FINAN ACCTING 3/Z 1.0 NA CLEP Financial Accounting
 0500533 CLEP PRIN OF MGMT 3/Z 1.0 NA CLEP Principles of Management
 0500534 CLEP PRIN OF MARKET 3/Z 1.0 NA CLEP Principles of Marketing
 0701382 CLEP FRENCH LANG 1-2 3/Z 1.0 NA CLEP French Language, Levels 1-2
 0702382 CLEP GERMAN LANG 1-2 3/Z 1.0 NA CLEP German Language, Levels 1-2
 0708450 CLEP SPAN LANG 1-2 3/Z 1.0 NA CLEP Spanish Language, Levels 1-2
 0900321 CLEP HUMANITIES 3/Z 1.0 NA CLEP Humanities
 1005900 CLEP AMERICAN LIT 3/Z EN 1.0 NA CLEP American Literature
 1005901 CLEP ENGLISH LIT 3/Z EN 1.0 NA CLEP English Literature
 1005902 CLEP A&I LITERATURE 3/Z EN 1.0 NA CLEP Analyzing & Interpreting Literature
 1009380 CLEP COLL COMPOS 3/Z EN 1.0 NA CLEP College Composition
 1009381 CLEP COLL COMPOS MOD 3/Z EN 1.0 NA CLEP College Composition Modular
 1200325 CLEP COLL ALGEBRA 3/Z MA 1.0 NA CLEP College Algebra
 1200701 CLEP COLL MATH 3/Z MA 1.0 NA CLEP College Mathematics
 1202301 CLEP CALCULUS 3/Z MA 1.0 NA CLEP Calculus
 1202341 CLEP PRECALCULUS 3/Z MA 1.0 NA CLEP Precalculus
 2000325 CLEP BIOLOGY 3/Z BI 1.0 NA CLEP Biology
 2002375 CLEP NATURAL SCIENCE 3/Z EQ 1.0 NA CLEP Natural Sciences
 2003376 CLEP CHEMISTRY 3/Z EQ 1.0 NA CLEP Chemistry
 2100325 CLEP US HISTORY 1 3/Z AH 0.5 NA CLEP History of the US 1: Early Colonizations to 1877
 2100326 CLEP US HISTORY 2 3/Z AH 0.5 NA CLEP History of the United States 2: 1865 to present
 2100550 CLEP WESTERN CIV 1 3/Z 1.0 NA CLEP Western Civilization 1: Ancient Near East to 1648
 2100551 CLEP WESTERN CIV 2 3/Z 1.0 NA CLEP Western Civilization 2: 1648 to Present
 2102355 CLEP MACROECONOMICS 3/Z EC 0.5 NA CLEP Principles of Macroeconomics

2102356 CLEP MICROECONOMICS 3/Z EC 0.5 NA CLEP Principles of Microeconomics
 2106325 CLEP AMERICAN GOVT 3/Z AG 0.5 NA CLEP American Government
 2107380 CLEP INTROD PSYCH 3/Z 1.0 NA CLEP Introductory Psychology
 2107381 CLEP EDUC PSYCH 3/Z 1.0 NA CLEP Introduction to Educational Psychology
 2108330 CLEP INTROD SOCIO 3/Z 1.0 NA CLEP Introductory Sociology
 2108331 CLEP SOC SCI & HIST 3/Z 1.0 NA CLEP Social Sciences & History

Computer Education

9999999 Computer Applications—Microsoft Office
 0200990 COMPUTER ED TRANSFER /Z NA Computer Education Transfer

Ignitia Career and Technology Courses

Course codes will be matched as closely as possible to CPALMS or given a 9999999 code.

INFORMATION TECHNOLOGY

Fundamentals of Computer Systems

Fundamentals of Digital Media

Fundamentals of Programming & Software Development

Introduction to Information Technology

Introduction to Information Technology Support & Services

Introduction to Network Systems

Network System Design

New Applications: Web Development in the 21st Century

Software Development Tools

Ignitia BUSINESS MANAGEMENT & ADMINISTRATION

Business Law

Career Management

Office Applications I: Microsoft® Word®, PowerPoint®, & Publisher® (2010 or 2013)

Office Applications II: Microsoft® Excel® & Access® (2010 or 2013)

Small Business Entrepreneurship

Technology & Business

STEM

Engineering & Design

Engineering & Innovation

Engineering & Product Development

ARTS, A/V TECHNOLOGY, & COMMUNICATIONS

A/V Technology & Film Careers

Introduction to Careers in Arts, A/V Technology, & Communications

Ignitia continued EDUCATION & TRAINING

Introduction to Careers in Education & Training

Teaching & Training Careers

FINANCE

Banking Services Careers

Introduction to Careers in Finance

MANUFACTURING

Careers in Manufacturing Processes

Introduction to Careers in Manufacturing

MARKETING

Careers in Marketing Research

Introduction to Careers in Marketing

ARCHITECTURE & CONSTRUCTION

Construction Careers

Introduction to Careers in Architecture & Construction

TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

Careers in Logistics Planning & Management Services

Introduction to Careers in Transportation, Distribution, & Logistics

FINANCE

Banking Services Careers

Introduction to Careers in Finance

GOVERNMENT & PUBLIC ADMINISTRATION

Introduction to Careers in Government & Public Administration

National Security Careers

HUMAN SERVICES

Introduction to Consumer Services

DANCE and DANCE ARTS

0300300 WORLD DANCE 2/Y PF 1.0 ANY FIELD WHEN CERT REFLECTS BACHELOR OR HIGHER

0300305 INTRO TO DANCE 2/S PF 0.5 ANY FIELD WHEN CERT REFLECTS BACHELOR OR HIGHER

0300310 DANCE TECNQS 1 2/Y PF 1.0 ANY FIELD WHEN CERT REFLECTS BACHELOR OR HIGHER

0300320 DANCE TECHNQS 2 2/Y PF 1.0 ANY FIELD WHEN CERT REFLECTS BACHELOR OR HIGHER

0300330 DANCE TECHNQS 3 HON 3/Y PF 1.0 ANY FIELD WHEN CERT REFLECTS BACHELOR OR HIGHER

0300334 DANCE TECHNQS 4 HON 3/Y PF 1.0 ANY FIELD WHEN CERT REFLECTS BACHELOR OR HIGHER

0300340 BALLET 1 2/Y PF 1.0 ANY FIELD WHEN CERT REFLECTS BACHELOR OR HIGHER

0300350 BALLET 2 2/Y PF 1.0 ANY FIELD WHEN CERT REFLECTS BACHELOR OR HIGHER

0300360 BALLET 3 2/Y PF 1.0 ANY FIELD WHEN CERT REFLECTS BACHELOR OR HIGHER
 0300370 BALLET 4 HON 3/Y PF 1.0 ANY FIELD WHEN CERT REFLECTS BACHELOR OR HIGHER
 0300400 DANCE REPERT 1 2/Y PF 1.0 ANY FIELD WHEN CERT REFLECTS BACHELOR OR HIGHER
 0300410 DANCE REPERT 2 2/Y PF 1.0 ANY FIELD WHEN CERT REFLECTS BACHELOR OR HIGHER
 0300420 DANCE REPERT 3 HON 3/Y PF 1.0 ANY FIELD WHEN CERT REFLECTS BACHELOR OR HIGHER
 0300430 DANCE REPERT 4 HON 3/Y PF 1.0 ANY FIELD WHEN CERT REFLECTS BACHELOR OR HIGHER
 0300990 DANCE TRANSFER /Z NA Dance Transfer

DRAMA/ Theater

0400300 INTROD DRAMA 2/S PF 0.5 ENGLISH 1 DRAMA 1 Introduction to Drama SPEECH @1 MG ENG C
 0400310 THEATRE 1 2/Y PF 1.0 ENGLISH 1 DRAMA 1 Theatre 1 SPEECH @1 MG ENG C
 0400320 THEATRE 2 2/Y PF 1.0 ENGLISH 1 DRAMA 1 Theatre 2 SPEECH @1
 0400330 THEATRE 3 HON 3/Y PF 1.0 ENGLISH 1 DRAMA 1 Theatre 3 Honors SPEECH @1
 0400340 THEATRE 4 HON 3/Y PF 1.0 ENGLISH 1 DRAMA 1 Theatre 4 Honors SPEECH @1
 0400350 THEA HIST LIT 1 2/Y PF 1.0 ENGLISH 1 DRAMA 1 Theatre History and Literature 1 SPEECH @1
 0400360 THEA HIST LIT 2 HON 3/Y PF 1.0 ENGLISH 1 DRAMA 1 Theatre History and Literature 2 SPEECH @1
 Honors
 0400370 ACTING 1 2/Y PF 1.0 ENGLISH 1 DRAMA 1 Acting 1 SPEECH @1
 0400380 ACTING 2 2/Y PF 1.0 ENGLISH 1 DRAMA 1 Acting 2 SPEECH @1
 0400390 ACTING 3 2/Y PF 1.0 ENGLISH 1 DRAMA 1 Acting 3 SPEECH @1
 0400400 ACTING 4 HON 3/Y PF 1.0 ENGLISH 1 DRAMA 1 Acting 4 Honors SPEECH @1
 0400407 TECH THE D/P SCEN PR 2/Y PF 1.0 ENGLISH 1 DRAMA 1 Technical Theatre: Design & Production
 SPEECH @1 for Scenery & Props
 0400700 MUSIC THEATRE 1 2/Y PF 1.0 ENGLISH 1 DRAMA 1 Musical Theatre 1 SPEECH @1 MUSIC 6
 MUSIC ED @4 INSTR MUS @4 @6 DANCE 6
 0400710 MUSIC THEATRE 2 2/Y PF 1.0 ENGLISH 1 DRAMA 1 Musical Theatre 2 SPEECH @1 MUSIC 6
 MUSIC ED @4 INSTR MUS @4 @6 DANCE 6
 0400720 MUSIC THEATRE 3 2/Y PF 1.0 ENGLISH 1 DRAMA 1 Musical Theatre 3

Driver Education

1900300 DRIVER ED CLASS 2/S 0.5 DRIVER ED E Driver Education/Traffic Safety- Classroom
 1900310 DRIVER ED CLASS/LAB 2/S 0.5 DRIVER ED E Driver Education/Traffic Safety- Classroom and
 Laboratory

English/Language Arts

1000400* INTENS LANG ARTS 2/M MULTIPLE READING 6 Intensive Language Arts READING E/ANY FLD WHEN
 1000410* INTENS READ 2/M MULTIPLE READING 6 Intensive Reading READING E/ANY FLD WHEN CERT REFLECTS
 1000420* INTENS WRIT 2/M MULTIPLE ENGLISH 1 Intensive writing
 1001310* ENG 1 2/Y EN 1.0 ENGLISH 1 MG ENG C English 1
 1001315 ENG 1 CR 2/R 1.0 ENGLISH 1 MG ENG C English 1 for Credit Recovery
 1001320* ENG HON 1 3/Y EN 1.0 ENGLISH 1 MG ENG C English Honors 1
 1001340* ENG 2 2/Y EN 1.0 ENGLISH 1 English 2

1001345 ENG 2 CR 2/R 1.0 ENGLISH 1 English 2 for Credit Recovery
 1001350* ENG HON 2 3/Y EN 1.0 ENGLISH 1 English Honors 2
 1001370* ENG 3 2/Y EN 1.0 ENGLISH 1 English 3
 1001375 ENG 3 CR 2/R 1.0 ENGLISH 1 English 3 for Credit Recovery
 1001380* ENG HON 3 3/Y EN 1.0 ENGLISH 1 English Honors 3
 1001400* ENG 4 2/Y EN 1.0 ENGLISH 1 English 4
 1001402 ENG 4 CR 2/R 1.0 ENGLISH 1 English 4 for Credit Recovery
 1001405* ENG 4: FL COLL PREP 2/Y EN 1.0 ENGLISH 1 English 4: Florida College Prep
 1001410* ENG HON 4 3/Y EN 1.0 ENGLISH 1 English Honors 4
 1005300* WORLD LIT 2/Y EN 1.0 ENGLISH 1 World Literature
 1005310* AMER LIT 2/Y EN 1.0 ENGLISH 1 American Literature
 1005311* ANCIENT LITERATURE 2/Y EN 1.0 ENGLISH 1 Ancient Literature
 1005312* MODERN LITERATURE 2/Y EN 1.0 ENGLISH 1 Modern Literature
 1005330* CONTEMP LIT 2/S EN 0.5 ENGLISH 1 Contemporary Literature
 1005340* CL LIT 2/S EN 0.5 ENGLISH 1 Classical Literature
 1020810* AMER LIT HON 3/Y EN 1.0 ENGLISH 1 American Literature Honors
 1020820* BRIT LIT HON 3/Y EN 1.0 ENGLISH 1 British Literature Honors
 1020830* CLASS LIT HON 3/S EN 0.5 ENGLISH 1 Classical Literature Honors
 1020840* CONTEMP LIT HON 3/S EN 0.5 ENGLISH 1 Contemporary Literature Honors
 1020850* WORLD LIT HON 3/Y EN 1.0 ENGLISH 1 World Literature Honors
 1020860* GREAT BOOKS HON 3/Y EN 1.0 ENGLISH 1 Great Books Honors

Print, Broadcast & Online Media

1006300 JOURN 1 2/Y PA 1.0 ENGLISH 1 JOURNALISM @1 Journalism 1 MG ENG C
 1006310 JOURN 2 2/Y 1.0 ENGLISH 1 JOURNALISM @1 Journalism 2
 1006320 JOURN 3 2/Y 1.0 ENGLISH 1 JOURNALISM @1 Journalism 3
 1006330 JOURN 4 2/Y 1.0 ENGLISH 1 JOURNALISM @1 Journalism 4

Oral Communication

1007300 SPEECH 1 2/Y PF 1.0 ENGLISH 1 SPEECH @1 Speech 1
 1007305 SPEECH 1 2/S PF 0.5 ENGLISH 1 SPEECH @1 Speech 1
 1007310 SPEECH 2 2/Y PF 1.0 ENGLISH 1 SPEECH @1 Speech 2
 1007315 SPEECH 2 2/S PF 0.5 ENGLISH 1 SPEECH @1 Speech 2
 1007330 DEBATE 1 2/Y PF 1.0 ENGLISH 1 SPEECH @1 Debate 1
 1007340 DEBATE 2 2/Y PF 1.0 ENGLISH 1 SPEECH @1 Debate 2
 1007350 DEBATE 3 HON 3/Y PF 1.0 ENGLISH 1 SPEECH @1 Debate 3 Honors

Reading and Writing

1008300 READ 1 2/Y 1.0 READING 6 Reading 1 READING E/ANY FLD WHEN CERT REFLECTS BACHLR OR HGH
 1008310 READ 2 2/Y 1.0 READING 6 Reading 2 READING E/ANY FLD WHEN CERT REFLECTS BACHLR OR HGH
 1008320 READ HON 3/S 0.5 READING 6 Reading Honors READING E/ANY FLD WHEN CERT REFLECTS BACHLR OR
 1008330 READ 3 2/Y 1.0 READING 6 Reading 3 READING E/ANY FLD WHEN CERT REFLECTS BACHLR OR HGH
 1008350 READ COLL. SUCCESS 2/S 0.5 READING 6 Reading for College Success
 1009300 WRIT 1 2/S 0.5 ENGLISH 1 Writing 1
 1009310 WRIT 2 2/S 0.5 ENGLISH 1 Writing 2
 1009320 CREATIVE WRIT 1 2/S 0.5 ENGLISH 1 Creative Writing 1
 1009330 CREATIVE WRIT 2 2/S 0.5 ENGLISH 1 Creative Writing 2
 1009331 CREATIVE WRIT 3 HON 3/Y 1.0 ENGLISH 1 Creative Writing 3 Honors
 1009370 WRTNG COLL. SUCCESS 2/S 0.5 ENGLISH 1 Writing for College Success
 1000990 LANG ARTS TRANSFER /Z NA Language Arts Transfer

Experiential Education

0500370 VOL PUB SERV 2/S 0.5 Voluntary Public Service
 0500500 PERS,CAR,SCH DEV 1 2/Y 1.0 Personal, Career, and School Development Skills 1
 0500510 PERS,CAR,SCH DEV 2 2/Y 1.0 Personal, Career, and School Development Skills 2
 0500520 PERS,CAR,SCH DEV 3 2/Y 1.0 Personal, Career, and School Development Skills 3

Health Education

0800300 HEALTH1-LIF MGMT SKL 2/S 0.5 HEALTH ED @4 HEALTH 6 Health 1-Life Management Skills FAM CON
 0800310 HEALTH 2-PER HEALTH 2/S 0.5 HEALTH ED @4 HEALTH 6 Health 2-Personal Health
 0800320 FIRST AID SAFETY 2/S 0.5 CERT CPR INSTRUCTOR BY HEART ASSOC OR RED CROSS First Aid and Safety
 0800330 PERSON SOC FAM RLSH 2/S 0.5 HEALTH ED @4 GUID COUN D Personal, Social, and Family PSYCHOLOGY @1 HEALTH 6 Relationships
 0800350 ADOL HEALTH PROBL 2/S 0.5 HEALTH ED @4 HEALTH 6 Adolescent Health Problems
 0800360 HEALTH EXPLOS HON 3/S 0.5 HEALTH ED @4 HEALTH 6 Health Explorations Honors
 0800990 HEALTH TRANSFER

Mathematics**Algebra**

1200310* ALG 1 2/Y A1 1.0 MATH 1 MG MATH C Algebra 1
 1200315 ALG 1 CR 2/R 1.0 MATH 1 MG MATH C Algebra 1 for Credit Recovery
 1200320* ALG 1 HON 3/Y A1 1.0 MATH 1 MG MATH C Algebra 1 Honors
 1200330 ALG 2 2/Y MA 1.0 MATH 1 Algebra 2
 1200335 ALG 2 CR 2/R 1.0 MATH 1 Algebra 2 for Credit Recovery
 1200340 ALG 2 HON 3/Y MA 1.0 MATH 1 Algebra 2 Honors
 1200370* ALG 1-A 2/Y MA 1.0 MATH 1 MG MATH C Algebra 1-A

1200375 ALG 1-A CR 2/R 1.0 MATH 1 MG MATH C Algebra 1-A for Credit Recovery
 1200380* ALG 1-B 2/Y A1 1.0 MATH 1 MG MATH C Algebra 1-B
 1200385 ALG 1-B CR 2/R 1.0 MATH 1 MG MATH C Algebra 1-B for Credit Recovery
 1200387 FINANCIAL ALGEBRA 2/Y MA 1.0 MATH 1 Financial Algebra
 1200390 IB MYP ALG 1 3/Y A1 1.0 MG MATH C MATH 1
 1200410 Math Coll. Success 2/S MA 0.5 MATH 1 Math for College Success
 1200700* Math Coll. Readiness 2/Y MA 1.0 MATH 1 Mathematics for College Readiness

Geometry & Liberal Arts Math

1206300 INF GEO 2/Y MA 1.0 MATH 1 MG MATH C Informal Geometry
 1206310* GEO 2/Y GE 1.0 MATH 1 MG MATH C Geometry
 1206315 GEO CR 2/R 1.0 MATH 1 MG MATH C Geometry for Credit Recovery
 1206320* GEO HON 3/Y GE 1.0 MATH 1 MG MATH C Geometry Honors
 1207300 LIB ARTS MATH 1 2/Y MA 1.0 MATH 1 MG MATH C Liberal Arts Mathematics 1
 1207310 LIB ARTS MATH 2 2/Y MA 1.0 MATH 1 Liberal Arts Mathematics 2
 1298310 ADV TOPICS IN MATH 2/Y MA 1.0 MATH 1 Advanced Topics in Mathematics

Advanced Math

1210300 PROB, STAT W/APPLS H 3/Y MA 1.0 MATH 1 Probability & Statistical
 1210320 AP STAT 3/Y MA 1.0 MATH 1 Advanced Placement Statistics
 1211300 TRIG HON 3/S MA 0.5 MATH 1 Trigonometry Honors
 1202300 CALCULUS HON 3/Y MA 1.0 MATH 1 Calculus Honors
 1202310 AP CALCULUS AB 3/Y MA 1.0 MATH 1 Advanced Placement Calculus AB
 1202320 AP CALCULUS BC 3/Y MA 1.0 MATH 1 Advanced Placement Calculus BC

Music

1300330 AP MUS THEORY 3/Y PF 1.0 MUSIC ED @4 MUSIC 6 Advanced Placement Music Theory VOC MUS @6
 1300300 MUS THEORY 1 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Music Theory 1 VOC MUS @6 INSTR MUS @4 @6
 1300310 MUS THEORY 2 HON 3/Y PF 1.0 MUSIC ED @4 MUSIC 6 Music Theory 2 Honors VOC MUS @6 INSTR MUS
 1300340 MUSIC WORLD 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Music of the world VOC MUS @6 INSTR MUS @4 @6
 1300350 INTRO TO MUSIC PERF 2/S PF 0.5 MUSIC 6 MUSIC ED @4 Introduction to Music Performance
 1305400 MUSIC ENS 1 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Music Ensemble 1 VOC MUS @6 INSTR MUS @4 @6
 1305410 MUSIC ENS 2 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Music Ensemble 2 VOC MUS @6 INSTR MUS @4 @6
 1305420 MUSIC ENS 3 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Music Ensemble 3 VOC MUS @6 INSTR MUS @4 @6
 1305430 MUSIC ENS 4 HON 3/Y PF 1.0 MUSIC ED @4 MUSIC 6 Music Ensemble 4 Honors VOC MUS @6 INSTR MUS
 1305500 MUSIC TECNQS 1 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Music Techniques 1 VOC MUS @6 INSTR MUS @4 @6
 1305510 MUSIC TECNQS 2 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Music Techniques 2 VOC MUS @6 INSTR MUS @4 @6
 1305520 MUSIC TECNQS 3 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Music Techniques 3 VOC MUS @6 INSTR MUS @4 @6
 1305530 MUSIC TECNQS 4 HON 3/Y PF 1.0 MUSIC ED @4 MUSIC 6 Music Techniques 4 Honors VOC MUS @6

1301320 GUITAR 1 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Guitar 1 VOC MUS @6 INSTR MUS @4 @6
1301330 GUITAR 2 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Guitar 2 VOC MUS @6 INSTR MUS @4 @6
1301340 GUITAR 3 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Guitar 3 VOC MUS @6 INSTR MUS @4 @6
1301360 KEYBD 1 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Keyboard 1 VOC MUS @6 INSTR MUS @4 @6
1301370 KEYBD 2 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Keyboard 2 VOC MUS @6 INSTR MUS @4 @6
1301380 KEYBD 3 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Keyboard 3 VOC MUS @6 INSTR MUS @4 @6
1301390 KEYBD 4 HONORS 3/Y PF 1.0 MUSIC ED @4 MUSIC 6 Keyboard 4 Honors VOC MUS @6 INSTR MUS @4 @6
1302300 BAND 1 2/Y PF 1.0 MUSIC ED @4 MUSIC 6
1302310 BAND 2 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Band 2 INSTR MUS @4 @6
1302320 BAND 3 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Band 3 INSTR MUS @4 @6
1302330 BAND 4 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Band 4
1302355 MARCHING BAND 2/S PF MULTIPLE MUSIC ED @4 MUSIC 6 Marching Band INSTR MUS @4 @6
1302360 ORCH 1 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Orchestra 1 INSTR MUS @4 @6
1302370 ORCH 2 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Orchestra 2 INSTR MUS @4 @6
1302380 ORCH 3 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Orchestra 3 INSTR MUS @4 @6
1302390 ORCH 4 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Orchestra 4 INSTR MUS @4 @6
1302400 ORCH 5 HON 3/Y PF 1.0 MUSIC ED @4 MUSIC 6 Orchestra 5 Honors INSTR MUS @4 @6
1302410 ORCH 6 HON 3/Y PF 1.0 MUSIC ED @4 MUSIC 6 Orchestra 6 Honors INSTR MUS @4 @6
1302420 INSTRU TECNQS 1 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Instrumental Techniques 1 INSTR MUS @4 @6
1302430 INSTRU TECNQS 2 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Instrumental Techniques 2 INSTR MUS @4 @6
1302440 INSTRU TECNQS 3 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Instrumental Techniques 3 INSTR MUS @4 @6
1302470 INSTRU ENS 2 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Instrumental Ensemble 2 INSTR MUS @4 @6
1302480 INSTRU ENS 3 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Instrumental Ensemble 3 INSTR MUS @4 @6
1302490 INSTRU ENS 4 HON 3/Y PF 1.0 MUSIC ED @4 MUSIC 6 Instrumental Ensemble 4 Honors INSTR MUS @4 @6
1302500 JAZZ ENS 1 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Jazz Ensemble 1 INSTR MUS @4 @6
1302510 JAZZ ENS 2 2/Y PF 1.0 MUSIC ED @4 MUSIC 6 Jazz Ensemble 2
1303300 CHORUS 1 2/Y PF 1.0 MUSIC ED @4 VOC MUS @6 Chorus 1 MUSIC 6
1303310 CHORUS 2 2/Y PF 1.0 MUSIC ED @4 VOC MUS @6 Chorus 2 MUSIC 6
1303320 CHORUS 3 2/Y PF 1.0 MUSIC ED @4 VOC MUS @6 Chorus 3
1303330 CHORUS 4 2/Y PF 1.0 MUSIC ED @4 VOC MUS @6 Chorus 4
1303400 VOCAL TECNQS 1 2/Y PF 1.0 MUSIC ED @4 VOC MUS @6 Vocal Techniques 1 MUSIC 6
1303410 VOCAL TECNQS 2 2/Y PF 1.0 MUSIC ED @4 VOC MUS @6 Vocal Techniques 2 MUSIC 6
1303420 VOCAL TECNQS 3 2/Y PF 1.0 MUSIC ED @4 VOC MUS @6 Vocal Techniques 3 MUSIC 6
1303430 VOCAL TECNQS 4 HON 3/Y PF 1.0 MUSIC ED @4 VOC MUS @6 Vocal Techniques 4 Honors MUSIC 6
1303440 VOCAL ENS 1 2/Y PF 1.0 MUSIC ED @4 VOC MUS @6 Vocal Ensemble 1 MUSIC 6
1303450 VOCAL ENS 2 2/Y PF 1.0 MUSIC ED @4 VOC MUS @6 Vocal Ensemble 2 MUSIC 6
1303460 VOCAL ENS 3 2/Y PF 1.0 MUSIC ED @4 VOC MUS @6 Vocal Ensemble 3 MUSIC 6

1303470 VOCAL ENS 4 HON 3/Y PF 1.0 MUSIC ED @4 VOC MUS @6 Vocal Ensemble 4 Honors

1300990 MUSIC TRANSFER /Z NA Music Transfer

PEER Counseling

1400300 PEER COUN 1 2/S 0.5 Peer Counseling 1

1400310 PEER COUN 2 2/S 0.5 Peer Counseling 2

1400320 PEER COUN 3 2/S 0.5 Peer Counseling 3

Physical Education

1501300 PERS FIT 2/S PE 0.5 PHYS ED 1 6 Personal Fitness

1501310 FIT LIFST DESIGN 2/S PE 0.5 PHYS ED 1 6 Fitness Lifestyle Design

1501320 FIT ISSUES FOR ADOL 2/S PE 0.5 PHYS ED 1 6 Fitness Issues for Adolescence

1501340 WEIGHT TRAIN 1 2/S PE 0.5 PHYS ED 1 6 Weight Training 1

1501350 WEIGHT TRAIN 2 2/S PE 0.5 PHYS ED 1 6 Weight Training 2

1501360 WEIGHT TRAIN 3 2/S PE 0.5 PHYS ED 1 6 Weight Training 3

1501380 PERS FIT TRAINER 2/Y PE 1.0 PHYS ED 6 Personal Fitness Trainer

1501390 COMPRE FIT 2/S PE 0.5 PHYS ED 1 6 Comprehensive Fitness

1501410 POWER WEIGHT TRAIN 1 2/S PE 0.5 PHYS ED 1 6 Power Weight Training 1

1502500 SPRTS OFFICIATING 2/S PE 0.5 PHYS ED 1 6 Sports Officiating

1503400 AEROBICS 1 2/S PE 0.5 PHYS ED 1 6 Aerobics 1

1503410 AEROBICS 2 2/S PE 0.5 PHYS ED 1 6 Aerobics 2

1503420 AEROBICS 3 2/S PE 0.5 PHYS ED 1 6 Aerobics 3

1502300 GYMNASTICS 1 2/S PE 0.5 PHYS ED 1 6 Gymnastics 1

1502310 GYMNASTICS 2 2/S PE 0.5 PHYS ED 1 6 Gymnastics 2

1502400 PADB RACQB HANDBALL 2/S PE 0.5 PHYS ED 1 6 Paddleball/Racquetball/Handball

1502410 INDIV/DUAL SPRTS 1 2/S PE 0.5 PHYS ED 1 6 Individual and Dual Sports 1

1502420 INDIV/DUAL SPRTS 2 2/S PE 0.5 PHYS ED 1 6 Individual and Dual Sports 2

1502430 INDIV/DUAL SPRTS 3 2/S PE 0.5 PHYS ED 1 6 Individual and Dual Sports 3

1502460 SELF DEFENSE 2/S PE 0.5 PHYS ED 1 6 Self Defense Activities

1502470 REC 2/S PE 0.5 PHYS ED 1 6

1502480 OUTDOOR ED 2/S PE 0.5 ANY ACADEMIC COVERAGE Outdoor Education

1504400 GOLF 1 2/S PE 0.5 PHYS ED 1 6 Golf 1

1504410 GOLF 2 2/S PE 0.5 PHYS ED 1 6 Golf 2

1504460 SWIMMING 1 2/S PE 0.5 RED CROSS WATER SAFETY INSTR (WSI) OR EQUIVALENT Swimming 1 RED CROSS

1504470 SWIMMING 2 2/S PE 0.5 RED CROSS WATER SAFETY INSTR (WSI) OR EQUIVALENT

1504490 WATER SAFETY 2/S PE 0.5 RED CROSS WATER SAFETY INSTR (WSI) OR EQUIVALENT

1504500 TENNIS 1 2/S PE 0.5 PHYS ED 1 6 Tennis 1

1504510 TENNIS 2 2/S PE 0.5 PHYS ED 1 6 Tennis 2

1504520 TENNIS 3 2/S PE 0.5 PHYS ED 1 6 Tennis 3
 1505550 WRESTLING 1 2/S PE 0.5 PHYS ED 1 6 Wrestling 1
 1505560 WRESTLING 2 2/S PE 0.5 PHYS ED 1 6 Wrestling 2
 1503300 TRACK & FIELD 2/S PE 0.5 PHYS ED 1 6 Track and Field
 1503310 BASKETBALL 2/S PE 0.5 PHYS ED 1 6 Basketball
 1503315 BASKETBALL 2 2/S PE 0.5 PHYS ED 1 6 Basketball 2
 1503320 SOCCER 2/S PE 0.5 PHYS ED 1 6 Soccer
 1503330 SOFTBALL 2/S PE 0.5 PHYS ED 1 6 Softball
 1503350 TEAM SPRTS 1 2/S PE 0.5 PHYS ED 1 6 Team Sports 1
 1503360 TEAM SPRTS 2 2/S PE 0.5 PHYS ED 1 6 Team Sports 2
 1505500 VOLLEYBALL 1 2/S PE 0.5 PHYS ED 1 6 Volleyball 1
 1505510 VOLLEYBALL 2 2/S PE 0.5 PHYS ED 1 6 Volleyball 2
 1505520 VOLLEYBALL 3 2/S PE 0.5 PHYS ED 1 6 Volleyball 3
 1506320 HOPE-PE V 2/Y PE 1.0 PHYS ED 1 6 HOPE-Physical Education Variation

SCIENCE

2000310* BIO 1 2/Y BI 1.0 SCIENCE @4 BIOLOGY 1 Biology 1 MG GEN SCI C
 2000315 BIO 1 CR 2/R 1.0 SCIENCE @4 BIOLOGY 1 Biology 1 for Credit Recovery MG GEN SCI C
 2000320* BIO 1 HON 3/Y BI 1.0 SCIENCE @4 BIOLOGY 1 Biology 1 Honors MG GEN SCI C
 2000330 BIO 2 HON 3/Y EQ 1.0 SCIENCE @4 BIOLOGY 1 Biology 2 Honors
 2000340 AP BIO 3/Y BI 1.0 SCIENCE @4 BIOLOGY 1 Advanced Placement Biology
 2000350 ANAT PHYSIO 2/Y EQ 1.0 SCIENCE @4 BIOLOGY 1 Anatomy and Physiology HEALTH 6 HEALTH ED @4
 2000360 ANAT PHYSIO HON 3/Y EQ 1.0 SCIENCE @4 BIOLOGY 1 Anatomy and Physiology Honors HEALTH 6
 *2000370 BOTANY 2/Y 1.0 SCIENCE @4 BIOLOGY 1 Botany
 2000380 ECOLOGY 2/Y 1.0 SCIENCE @4 BIOLOGY 1 Ecology
 *2000390 LIMNOLOGY 2/Y 1.0 SCIENCE @4 BIOLOGY 1 Limnology
 2001310 EARTH/SPA SCI 2/Y EQ 1.0 SCIENCE @4 PHYSICS 1 Earth/Space Science CHEM 1 MG GEN SCI C
 2001320 EARTH/SPA SCI HON 3/Y EQ 1.0 SCIENCE @4 EARTH/SPA S 1 Earth/Space Science Honors
 2001340 ENV SCI 2/Y EQ 1.0 SCIENCE @4 BIOLOGY 1 Environmental Science CHEM 1 EARTH/SPA S 1
 2001341 ENV SCI HON 3/Y EQ 1.0 SCIENCE @4 BIOLOGY 1 Environmental Science Honors
 2002500 MARINE SCI 1 2/Y EQ 1.0 BIOLOGY 1 EARTH/SPA S 1 Marine Science 1 CHEM 1 SCIENCE @4
 2002510 MARINE SCI 1 HON 3/Y EQ 1.0 BIOLOGY 1 EARTH/SPA S 1 Marine Science 1 Honors
 2003310 PHY SCI 2/Y EQ 1.0 SCIENCE @4 CHEM 1 Physical Science EARTH/SPA S 1 MG GEN SCI C
 2003320 PHY SCI HON 3/Y EQ 1.0 SCIENCE @4 CHEM 1 Physical Science Honors
 2003340 CHEM 1 2/Y EQ 1.0 SCIENCE @4 CHEM 1 Chemistry 1
 2003345 CHEM 1 CR 2/R 1.0 SCIENCE @4 CHEM 1 Chemistry 1 for Credit Recovery
 2003350 CHEM 1 HON 3/Y EQ 1.0 SCIENCE @4 CHEM 1 Chemistry 1 Honors

2003360 CHEM 2 HON 3/Y EQ 1.0 SCIENCE @4 CHEM 1 Chemistry 2 Honors
 2003380 PHYS 1 2/Y EQ 1.0 SCIENCE @4 PHYSICS 1 Physics 1
 2003385 PHYS 1 CR 2/R 1.0 SCIENCE @4 PHYSICS 1 Physics 1 for Credit Recovery
 2003390 PHYS 1 HON 3/Y EQ 1.0 SCIENCE @4 PHYSICS 1 Physics 1 Honors
 2000990 SCIENCE TRANSFER /Z NA Science Transfer

IGNITIA

9999999 Integrated Physics and Chemistry

Social Studies

2100310* US HIST 2/Y AH 1.0 HISTORY @1 SOCIAL SCI 1 United States History MG SOC SCI C
 2100315 US HIST CR 2/R 1.0 HISTORY @1 SOCIAL SCI 1 United States History for Credit MG SOC SCI C
 Recovery
 2100320* US HIST HON 3/Y AH 1.0 HISTORY @1 SOCIAL SCI 1 United States History Honors MG SOC SCI C
 2100330 AP U.S. HIST 3/Y AH 1.0 HISTORY @1 SOCIAL SCI 1 Advanced Placement United States
 History
 2102335* ECON FIN LIT 2/S EC 0.5 ECONOMICS @1 SOCIAL SCI 1 Economics with Financial Literacy MG SOC
 SCI C HISTORY @1
 2102340 ECON FIN LIT CR 2/S 0.5 ECONOMICS @1 SOCIAL SCI 1 Economics with Financial Literacy MG SOC
 SCI C HISTORY @1 for Credit Recovery
 2102345* ECON FIN LIT HON 3/S EC 0.5 ECONOMICS @1 SOCIAL SCI 1 Economics
 2103300 WORLD CLTRL GEOG 2/Y 1.0 GEOGRAPHY @1 SOCIAL SCI 1 world Cultural Geography MG SOC SCI C
 2103400 AP HUMAN GEOG 3/Y 1.0 GEOGRAPHY @1 SOCIAL SCI 1 Advanced Placement Human Geography
 2105310 WORLD RELIGIONS 2/S 0.5 HISTORY @1 HUMANITIES 6 world Religions SOCIAL SCI 1
 2105340 PHILOS 2/S 0.5 HISTORY @1 HUMANITIES 6 Philosophy SOCIAL SCI 1
 2105350 Ethics 2/S 0.5 HISTORY @1 HUMANITIES 6 Ethics SOCIAL SCI 1
 2105355 PHILOS HON ETHICS 3/Y 1.0 SOCIAL SCI 1 Philosophy Honors: Ethics
 2106310* US GOVT 2/S AG 0.5 POL SCI @1 SOCIAL SCI 1 United States Government HISTORY @1
 2106315 US GOVT CR 2/R 0.5 POL SCI @1 SOCIAL SCI 1 United States Government for Credit HISTORY @1
 Recovery
 2106320* US GOVT HON 3/S AG 0.5 POL SCI @1 SOCIAL SCI 1 United States Government Honors HISTORY @1
 2106330 CIVICS 2/Y 1.0 HISTORY @1 POL SCI @1 Civics
 2107300 PSYCH 1 2/S 0.5 PSYCHOLOGY @1 SCHOOL PSY D Psychology 1 GUID COUN D SOCIAL SCI 1
 MG SOC SCI C
 2107310 PSYCH 2 2/S 0.5 PSYCHOLOGY @1 SCHOOL PSY D Psychology 2 GUID COUN D SOCIAL SCI 1
 2107350 AP PSYCH 3/Y 1.0 PSYCHOLOGY @1 GUID COUN D Advanced Placement Psychology
 2100370 EAST & WEST HERITAGE 2/Y 1.0 HISTORY @1 SOCIAL SCI 1 Eastern and Western Heritage
 2100460 EAST/WEST HERI HON 3/Y 1.0 HISTORY @1 SOCIAL SCI 1 Eastern and Western Heritage Honors
 2100990 SOC STUDIES TRANSFER /Z NA Social Studies Transfer
 2109310* WORLD HIST 2/Y WH 1.0 HISTORY @1 SOCIAL SCI 1 world History MG SOC SCI C
 2109315 WORLD HIST CR 2/R 1.0 HISTORY @1 SOCIAL SCI 1 world History for Credit Recovery MG SOC SCI
 C

2109320* WORLD HIST HON 3/Y WH 1.0 HISTORY @1 SOCIAL SCI 1 world History Honors

Foreign/World Language