



# COURSE OVERVIEW

## 5/6 Middle School History: The Mystery of History Volume II The Early Church and The Middle Ages

**Teacher:** Archie Phillips

### Contact Information:

Phone: 321-332-8720

Email: [archiep43@gmail.com](mailto:archiep43@gmail.com)

The best time to reach me is:

### Course Overview

The Mystery of History Volume II is an engaging, historically accurate Christ-centered approach to the early church and the Middle Ages. Journeying from A.D. 33 to 1456, your students will explore the lives and legacies of New Testament figures, church leaders, kings, queens, Vikings, samurai, scientists, and more.

This course is designed with a 2-hour master class taught every week followed by 3 days of homework. This means 3 lessons will be taught each week and homework may include reading, writing and hands on projects. We will also be working on a timeline to follow the historical characters through history.

This curriculum helps students really see Christ as the center of all things that were, that are and that are to come, while helping them see their role in world right now. It does not shy away from controversial topics but does a beautiful job of stating the facts and allowing the parents room for dialogue with their children. If we do not study the rights and wrongs of history, how do we make better decisions? These are the themes this book will explore while celebrating some the greatest historical figures to ever live.

### Goals

My goals for this class are simple, I want the students to love history! I want them to see that they are a part of what others will read about one day and that the choices we make impact others and even the world. It is important to me that they learn about what worked, what didn't work and the why's behind

each. This class will lean on discussion and hands on projects to help the student explore what they don't know and be able to discuss it on a 5/6 grade level.

**Week-by-Week Overview**

<b>Semester I</b>	<b>Semester II</b>
<b>Week 1</b> – Pentecost, Saul (also called Paul) and Paul’s Missionary Journeys	<b>Week 19</b> – Lydveldid Island, The Maori and The Great Zimbabwe
<b>Week 2</b> – Nero, Martyrs of the Early Church and Josephus	<b>Week 20</b> – Good King Wenceslas, Otto I and Vladimir
<b>Week 3</b> – Masada, The Dead Sea Scrolls and Pompeii	<b>Week 21</b> – The Song Dynasty, St Simon and Eric the Red
<b>Week 4</b> – Bar-Kokhba, The Apostle’s Creed and St. Valentine	<b>Week 22</b> – Leif Ericsson, Macbeth and El Cid
<b>Week 5</b> – Diocletian, Constantine I and the Golden Age of India	<b>Week 23</b> – William the Conqueror, Pope Gregory and The Early Crusades
<b>Week 6</b> – The Maya, St Augustine of Hippo and The Vulgate by Jerome	<b>Week 24</b> – The Petrobrusians, Eleanor of Aquitaine and The Jews of the Middle Ages
<b>Week 7</b> – St. Patrick, Atilla the Hun and Fall of the Western Roman Empire	<b>Week 25</b> – Richard the Lionhearted, The Tale of Robin Hood and The Shoguns and Samurai
<b>Week 8</b> – <b>PROJECT &amp; Study for Test</b>	<b>Week 26</b> – <b>PROJECT &amp; Study for Test</b>
<b>Week 9</b> – <b>Present Project / Take Quarter 1 TEST</b>	<b>Week 27</b> – <b>Present Project / Take Quarter 3 TEST</b>
<b>Week 10</b> – Daily Life in the Middle Ages, King Arthur and Knights of the Round Table and Justinian I and Theodora	<b>Week 28</b> – St. Francis of Assisi, The Children’s Crusade and King John and the Magna Carta
<b>Week 11</b> – Columba, Early Japan and Gregory the Great	<b>Week 29</b> – Frederick II, St. Thomas Aquinas and Roger Bacon
<b>Week 12</b> – The Sui and Tang Dynasties, Mohammed and The Spread of Islam	<b>Week 30</b> – The Great Khans, Marco Polo and Sir William Wallace
<b>Week 13</b> – Wu Zetian, Beowulf and Al-Andalus	<b>Week 31</b> – Dante Alighieri, The Aztecs and The Hundred Year’ War
<b>Week 14</b> – St. Boniface, The Iconoclast Controversy and Charles Martel	<b>Week 32</b> – The Black Death, The Ming Dynasty and John Wycliffe
<b>Week 15</b> – Charlemagne, The Thousand and One Nights and Invasion of the Vikings	<b>Week 33</b> – Geoffrey Chaucer, John Huss and Joan of Arc
<b>Week 16</b> – The Vikings, Methodius and Cyril and Alfred the Great	<b>Week 34</b> – The Incas, The Ottoman Turns and Johannes Gutenberg
<b>Week 17</b> – <b>PROJECT &amp; Study for Test</b>	<b>Week 35</b> – <b>Study for Test for Quarter 4</b>
<b>Week 18</b> – <b>Present Project / Take Quarter 2 TEST</b>	<b>Week 36</b> – <b>Take Quarter 4 TEST</b>

## **Supplies Needed for this Course**

1. The Mystery of History Volume II: The Early Church and The Middle Ages Student Textbook 2<sup>nd</sup> Edition (Audio Book Versions are available and acceptable for those who need accommodations.)
2. ½ inch 3 ring binder & 3-tab dividers
3. Loose leaf college rule paper
4. Pens or Pencils
5. 1 box of colored pencils or markers

## **The Classroom:**

This class starts promptly at 10:30am on Wednesdays. It will be 2 hours with a 10-minute break in between. We will begin every class period with a Bell Ringer activity. These will count toward your participation grade. There will be lecture time, discussion time and activity time each class period.

Videos and media will be shown during some class periods to enhance the lesson.

## **At Home or At Guided Study:**

Students will take home an assignment sheet EVERY week. This will contain 3 homework assignments based on what they learned in class. Students are required to complete this homework under parental supervision or guided study supervision. When the work is complete and done to the BEST of the student's ability, a parent or teacher will need to initial that it is complete and done well.

## **Grades:**

Students will be graded weekly on Participation, Quarterly Projects, Weekly Homework and Tests. The breakdown grade percentages is below:

**10%** = Participation (Joining in on discussions, participating in class)

**20%** = Projects (Quarterly projects due before the end of the quarter)

**30%** = Homework (Weekly Assignments)

**40%** = TESTS/QUIZZES

## **FACTS:**

FACTS is our online student information system. This will be your child's gradebook throughout the year. I will communicate next to grades that are poor to let you know why it was a low grade. In order to stay proactive in your child's education, please check the gradebook EVERY week and reach out with any questions. Communication is always the key to a successful year.

## **How to Get an 'A' in this Class:**

- Always do your own work and NEVER cheat!
- Do all the homework and turn it in on time
- Take good notes in class and pay attention
- Study for the tests and quizzes
- Bring your course books to class EVERYDAY!

## **Extra Credit**

Extra credit may be offered at the end of the semester; however, it will only be available to students who have actively done homework, been present in classes and participated. Extra credit cannot and will not bail a student out who has not put the effort in.

## **Absence and Late Work Policies**

See your Partnership Agreement for these policies. I WILL NOT accept any homework that is over 2 class periods late unless it has been worked out prior with me. There are no exceptions to this rule! You must text, email or speak to me to work out a new assignment date for sickness, vacations or any other reasons for missing class.

## **Expectations**

### **You may expect the Teacher to:**

- Be prepared, on time and fair in the classroom.
- Respond to phone or email messages within 24 hours.
- Be available for conferences or discussions per appointment.
- Work hard to see every student succeed.
- Be available by text or email to answer questions or concerns.

**I will expect the Parents to:**

- Be aware of the current assignments for their students.
- Oversee the work at home making sure that students complete the assignments.
- Provide the materials the students need to be successful in this class.
- Proctor the Take-Home Tests, signing and sealing them to be returned to class
- Contact the teacher if there are any problems ASAP
- Check grades every week to see how their child is doing! This is **IMPERATIVE**. I do not put grades on student's work; I post them to this site with notes. You will need to check this often to make sure your child is getting good grades and to communicate with me.

**I will expect the Student to:**

- Be polite and always have good manners! (See the Code of Conduct)
- Keep current with all assignments.
- Do all their own work with honesty and integrity
- Ask questions and ask for help when they need it.
- **ALWAYS** be prepared for class, that includes course material, paper, and writing utensils.