

Course Title: Astronomy

Teacher: Mrs. Green

Contact Information:

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Text: 321-750-9611

Texting is the best way to get in contact with me. I am usually able to respond right away. However, you certainly may email me also, and I'll get back to you within 24 hours.

Materials Needed for this Course:

- **Astronomy**—*Apologia Exploring Creation with Astronomy* Textbook
- *Notebooking Journal* (referred to as **Notebooks**)
- **1-inch 3-Ring Binder**
- **1 set of colored pencils**

Goals:

The Bible makes it clear in Romans 1:19-20 that people have no excuse for denying the existence and sovereignty of God: *For what can be known about God is plain to them, because God has shown it to them. For his invisible attributes, namely, his eternal power and divine nature, have been clearly perceived, ever since the creation of the world, in the things that have been made...*

My goals are these:

- that the Holy Spirit opens the kids' and my spiritual eyes to *see God as He meant for us to see Him* when we use our physical senses to explore what He has made,
- that we can engage in *respectful, knowledgeable conversation* with those who believe differently about the created world than we do.

The Classroom:

We will begin and end on time. Except for a break in the middle, we will use every minute allotted to us.

1st Half:

- We'll check our homework, and I'll answer any questions about the previous week's assignments.
- I will collect the students' Notebook Journals, so I can record their grades while they are on break.

BREAK

- Students may bring snacks and/or drinks. Both will also be available for purchase in the great room.
- This is the time to catch up with friends and/or use the restroom.

2nd Half:

- Labs and investigations will be completed and lab reports started.
- We'll play review games.
- I will hand out a hard copy of the upcoming week's assignment sheet.

At Home:

I have broken down every Module into manageable chunks. Students may work at their own paces—one chunk or many at a time depending on their learning styles and schedules—but *they must complete the week's assignments before the next class.*

Students will need to follow these procedures:

- Read or review the textbook pages.
- Complete corresponding notebook pages in *****PENCIL or BLACK PEN ONLY***** unless instructed otherwise in the written directions.
- Contact me via text or e-mail as soon as they encounter a problem that they cannot solve on their own using their textbooks and online or human resources.

The Notebook:

Student notebooks direct students to the important information in what could be overwhelming textbooks. The assigned pages will be corrected in class and their grades recorded.

Expectations:

You may expect the Teacher to:

- Be prepared, on time and fair in the classroom.
- Respond to phone, text, or email messages within 24 hours.
- Be available for conferences or discussions per appointment.
- Work hard to see every student succeed.
- Provide free tutoring when an appointment is made.
- Be available by phone to answer questions.

I expect the Parents to:

- Check FACTS at least every two weeks to make sure that students complete the assignments well and in a timely fashion.
- Provide the materials the students need to be successful in this class.
- Proctor the Take-Home Tests to make sure only allowed resources are consulted.
- Contact the teacher if there are any problems ASAP.

I expect the Students to:

- Speak only kind words to each other.
- Keep their hands off of anything that does not belong to them unless it's MINE or the PROPERTY of The Rock Academy, and I've given them permission to touch or use it.
- Do their OWN work to the BEST of their abilities. (It might be 100%. It might be 60%. But it's theirs.)
- Keep current with all assignments.
- Ask questions and ask for help when they need it.
- Check FACTS every week! I update on a regular basis, give helpful homework hints, and provide links to study tools.

How to Get an ‘A’ in these Classes:

- Complete daily assignments in Student Notebooks and **BRING THEM TO CLASS**.
- Pay attention to the corrections you’ve made to your assignments. I will tell you specifically what your answer is missing, and you’ll add it to your answer with a colored pen.
- Use the TOOLS I’ve provided for as you study for tests and complete your Notebooks.
- Do your best. (Ask me if you’re not sure what your best is!)
- Don’t cheat.

Absence and Late Work Policies:

If you know IN ADVANCE that you will be absent, it is up to you to get your work done on time.

If you have an EMERGENCY OR EXTENDED/SEVERE ILLNESS, new due dates can be worked out.

What we do in our science classes is very straightforward, and I am a very reasonable lady.

Your options for knowing what to do include these:

- Check FACTS for Weekly Assignment Sheets (WAS).
- Email me, and I’ll send you the WAS as an email attachment.
- Text me, and I’ll send you a picture of the WAS.

If your homework is not complete when it comes time to check it in class, it will be considered **one week late already and lose 10% from the grade** you earn once it is complete.

*Take-Home or On-line Tests are considered homework and lose points for being late.

Tests and assignments that are not received **by the second week will receive a zero.

Tests:

Written or online assessments will be given after each Module.

- They will contain a variety of question formats.
- Concepts will have been covered thoroughly in class or reviewed using Quizlet.

Grading:

- Homework = 25%
- Tests = 50%
- Lab work = 25%
- Extra credit can be earned if all home and classwork is complete, but a student is still not satisfied with his or her grade. It will consist of activities in the Notebooking Journal that we have not completed for any particular module.