

Course Title: High School World History

Teacher: Mrs. Dianna Strickland

Contact Information:

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The best time to reach me is: Wednesday-Friday 10am-4pm

Course Overview

We use Notgrass Exploring World History Books A & B and the Student Review Packet. Each unit is filled with enjoyable chapters and many full-color photographs of archival images, artifacts, and locations. Students will read narrative-based chapters that cover some of the world's most important events, issues, and people. Units begin with a summary and list of lessons, memory work, books used, and a project. This curriculum beautifully includes biblical references and gives the student 1/2 Bible credit for the year.

Goals

My goal is to help students understand how history plays a part in the future. I want them to learn from the actions of the past and become acquainted with major events as well as see how their faith is woven throughout history and impacts us today!

Week-by-Week Overview

Below is an estimate of what each week in this curriculum will be covering. I will stick as closely to this as possible, however I do reserve the right to change it as I see fits the year.

Semester I	Semester II
Week 1 – Lessons 1-5 Introduction	Week 19 – Lessons 76-80 The Renaissance
Week 2 – Lessons 6-10 The Beginning	Week 20 – Lessons 81-85 Age of Reformation
Week 3 – Lessons 11-15 Early Civilization	Week 21 – Lessons 86-90 The Age of Exploration
Week 4 – Lessons 16-20 Abraham	Week 22 – Lessons 91-95 The Scientific Revolution
Week 5 – Lessons 21-25 Israel	Week 23 – Lessons 96-100 The Age of Revolution
Week 6 – <i>1st HISTORY & BIBLE EXAM</i>	Week 24 – <i>4th HISTORY & BIBLE EXAM</i>
Week 7 – Lessons 26-30 Israel/Neighbors	Week 25 – Lessons 101-105 Modern Europe
Week 8 – Lessons 31-35 Persia	Week 26 – Lessons 106-110 Britain

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Week 9 – Lessons 36-40 Ancient Asia	Week 27 – Lessons 111-115 The Revolution of Thought
Week 10 – Lessons 41-45 Greek Civilization	Week 28 – Lessons 116-120 The World at War
Week 11 – Lessons 46-50 Roman Civilization	Week 29 – Lessons 121-125 The Cold War
Week 12 – <i>2nd HISTORY & BIBLE EXAM</i>	Week 30 - Lessons 126-130 Asia
Week 13 – Lessons 51-55 Central Event/History	Week 31 – Lessons 131-135 Latin America
Week 14 – Lessons 56-60 The Church Age	Week 32 – Lessons 136-140 Africa
Week 15 – Lessons 61-65 Changes/Rome/Church	Week 33 – Lessons 141-145 21 Century
Week 16 – Lessons 66-70 Early Middle Ages	Week 34 – Lessons 146-150 Looking Backward/Forward
Week 17 – Lessons 71-75 Middle Ages	Week 35 – <i>FINAL EXAM</i>
Week 18 – <i>3rd HISTORY & BIBLE EXAM</i>	Week 36 – <i>FINAL PROJECT</i>

Supplies Needed for this Course

- 1 ½” Binder (Notebooks should contain current Assignment Sheet and be neat with papers in chronological order)
- 4 Divider Tabs (as follows)
Notes & Handouts/Tests & Quizzes/Homework/Projects
- Colored Gel Pens
- Notebook Paper in the notes section of the binder
- Pencils, Erasers and Pens
- Notgrass Exploring World History Book A & B and Student Review Packet (answer keys will be turned in along with test booklet)

The Classroom:

Classes will begin on time and be 2 hours long. We will go over homework, take quizzes, start the next unit together and discuss reading material. Please be on time and prepared, because there is A LOT to cover in the 2 hours.

How to Get an ‘A’ in this Class:

- Always do your own work and NEVER cheat!
- Do all of the homework and turn it in on time
- Take good notes in class and pay attention
- Study for the tests and quizzes

Grading

Tests and Quizzes – 55%

Homework and Projects – 45%

Notebook (is a homework grade) checked at the end of each semester

Extra Credit will be given at the teacher's discretion

***Please read carefully and pay attention to the questions, this will help you tremendously when preparing for quizzes. Remember to always study and do your homework. I use Quizlet as a way for student to prepare for tests and quizzes. Please do all projects with excellence and to the best of your ability to get the best grade possible.*

Honors Option

Honors students will be required to do the extra reading and answer questions from “In Their Own Words” Book. They will need to do more in-depth research when doing projects and will be required to read novels that relate to current units as well as answer questions pertaining to the book and or write a book report. These books are listed below: These may be available for rent from TRA

- “In Their Own Words”
- The Cat of the Bubastes by G.A. Henty
- The Art of War by Sun Tzu
- Julius Caesar by William Shakespeare
- The Imitation of Christ by Thomas a Kempis
- Here I Stand by Roland Bainton
- A Tale of Two Cities by Charles Dickens
- North and South by Elizabeth Gaskell
- The Hiding Place by Corrie Ten Boom
- Animal Farm by George Orwell
- Bridge to the Sun by Gwen Terasaki
- Cry, the Beloved Country by Alan Paton
- The Abolition of Man by C.S. Lewis

Expectations

You may expect the Teacher to:

- Be prepared, on time and fair in the classroom.
- Respond to phone or email messages within 24 hours.
- Be available for conferences or discussions per appointment.
- Work hard to see every student succeed
- Be available by text or email to answer questions or concerns

I will expect the Parents to:

- Be aware of the current assignments for their students.
- Oversee the work at home making sure that students complete the assignments.
- Provide the materials the students need to be successful in this class.
- Proctor the Take-Home Tests, signing and sealing them to be returned to class
- Contact the teacher if there are any problems ASAP
- Check grades on **FACTS** every week to see how their child is doing! This is **IMPERATIVE**. I do not put grades on student's work; I post them to this site with notes. You will need to check this often to make sure your child is getting good grades and to communicate with me.

I will expect the Student to:

- Be polite and have good manners at all times! (See the Code of Conduct)
- Keep current with all assignments.
- Do all of their own work with honesty and integrity
- Ask questions and ask for help when they need it.