



## MIDDLE SCHOOL & HIGH SCHOOL ART

### **Course Title: Introduction to Art & Design**

**Teacher: Mr. Matthew Mercer**

#### **Contact Information:**

Phone:

Email:

The best time to reach me is: During the morning or afternoon.

#### **Course Overview: What is the overall viewpoint of this class?**

##### **Course Objective Middle School Art:**

Students will expand upon the knowledge and skill developed in the elementary school art program. Emphasis will be on the basic elements and principles of art. The works created will be primarily two-dimensional in the areas of drawing, possibly painting, and/or collage. Students will extend artistic, creative, and critical thinking skills through specific experiences by creating, discussions, and reflecting upon personal works of art and the works of others.

##### **Course Objective Art I:**

Students will expand upon their knowledge of the basic elements and principles of art while putting them into practice. The works created will be primarily two-dimensional in the areas of drawing, painting, printmaking, construction and/or collage. Students will extend artistic, creative, and critical thinking skills through specific experiences by creating, discussions, and reflecting upon personal works of art and the works of others.

#### **Goals: What do you want to achieve in this school year through this class?**

The mission in The Rock Academy Art Department is to guide every student to develop an appreciation of GOD and HIS creation through personal artistic expression. GOD created man in HIS own image for us to be like HIM and reflect HIS nature when we create. GOD gave man the gift of imagination. Art contributes to spiritual development and creativity, but it is how we come to know, appreciate, and imagine according to GOD's Word that we begin to understand how this gift can be used fruitfully for HIS purpose. Whether students become creators or consumers of the arts, they must be taught how to be discerning Christians in a world full of images.

**Week-by-Week Overview**

<b>Semester I</b>	<b>Semester II</b>
<i>Week 1 – Intro to ART &amp; Design – Principals of Art &amp; Elements of Design</i>	<i>Week 19 – ART &amp; Design – Assist Theater Production</i>
<i>Week 2 – ART &amp; Design - Principals of Art</i>	<i>Week 20 – ART &amp; Design – Creation Project</i>
<i>Week 3 – ART &amp; Design - Elements of Design</i>	<i>Week 21 – ART &amp; Design – Creation Project</i>
<i>Week 4 – ART &amp; Design - P.O.A. &amp; E.O.D. Project</i>	<i>Week 22 – Design Your Own Castle</i>
<i>Week 5 – ART &amp; Design - P.O.A. &amp; E.O.D. Project</i>	<i>Week 23 – A. D. – DYOC: Designs &amp; Concepts</i>
<i>Week 6 – ART &amp; Design - Intro to Color &amp; Value</i>	<i>Week 24 – A. D. – DYOC: A Day at Your Castle</i>
<i>Week 7 – ART &amp; Design - Color Wheel</i>	<i>Week 25 – DYOC: Castle Design/Construction</i>
<i>Week 8 – ART &amp; Design – Value Scale</i>	<i>Week 26 – DYOC: Castle Design/Construction</i>
<i>Week 9 – ART &amp; Design – C.W. &amp; V.S. Project *</i>	<i>Week 27 – ART &amp; Design – Assist Theater Prod. *</i>
<i>Week 10 – A.D. – Diff. btwn writing &amp; drawing</i>	<i>Week 28 – A.D. The Real Easter/Passover Story</i>
<i>Week 11 – A.D. How to See: Faces/Bodies</i>	<i>Week 29 – A.D. The Real Easter/Passover Story</i>
<i>Week 12 – A.D. How to See: Faces/Bodies</i>	<i>Week 30 – A.D. Assist Theater Production</i>
<i>Week 13 – A.D. How to See: Perspective</i>	<i>Week 31 – ART &amp; Design – Hive Project</i>
<i>Week 14 – ART &amp; Design – Thanksgiving Menu</i>	<i>Week 32 – ART &amp; Design – Hive Project</i>
<i>Week 15 – A.D. People, Places, Perspective</i>	<i>Week 33 – ART &amp; Design –Hive Project</i>
<i>Week 16 – ART &amp; Design - Logo Design</i>	<i>Week 34 – ART &amp; Design – Free Draw/Design</i>
<i>Week 17 – ART &amp; Design – Christmas Project</i>	<i>Week 35 – ART &amp; Design –Free Draw/Design</i>
<i>Week 18 – ART &amp; Design Christmas Project *</i>	<i>Week 36 – ART &amp; Design –End of School Party*</i>

**Supplies Needed for this Course: What things should they supply?**

1. **Sketchbook** (8.5 x 11 to 11 x 14) any brand that’s 50 to 65 lb. weight paper
2. **Graphite Drawing Pencils** (they can be bought individually, or in sets for drawing and shading). The average six-pencil set will have a 2H, HB, B, 2B, 4B, and a 6B. These numbers correspond with the hardness of the graphite.  
**Drawing Pencils 101**  
 Harder pencils make lighter lines (Pencil numbers with an "H")  
 Softer pencils make darker lines (Pencil numbers with a "B")
3. **Kneaded Eraser**
4. **Art Pencil Sharpener:** Metal hand-held sharpeners are easy to use and allow you to see the pencil tip as it's being sharpened.
5. **Ruler**
6. **Paint Brushes**
7. **Color Wheel**

## **The Classroom: How will your classroom run?**

1. In my class I will expect you to be respectful and listen while I'm speaking. When it's your time to speak, I will give you the same courtesy.
2. I expect that you will do your best and have a good attitude. It's ok if you're not ok because we all have bad days. But don't hurt others because you're hurting.
3. I expect you to be respectful when you're speaking to me or anyone else in this class. Crude language or ungodly joking won't be tolerated at all.
4. I expect that you treat all instruments the correct way as explained to you.

## **At Home: What do you expect them to do at home?**

*I expect them to honor GOD as unto scripture and obey their parents. All artwork will be worked on and completed in class but drawing and sketching is always encouraged to strengthen the ability of what has been covered. The intention is to never give homework so that each student can focus on all their core curriculum classes. If a student is absent or sick and they must take work home, it will be as minimal as possible.*

## **How to Get an 'A' in this Class: How can a student be most successful?**

*An art grade reflects many elements: daily attendance, class participation, work ethic, completion of assignments, demonstration of concepts taught, sketchbook entries, written and oral activities and quizzes. **Students should realize that effort, cooperation and personal improvement are valued as much as the finished product.** If you follow the classroom expectations and turn in all assignments to the required specifications, you will successfully earn an A.*

## **Extra Credit: Do you give extra credit and how is it earned?**

*Normally extra credit will not be given but if by chance the occasional desire to go above and beyond arises, an extra credit assignment will be given that must be completed to the exact specifications without exception. Failure to meet this requirement will result in no extra credit points.*

## **Absence and Late Work Policies:**

*See your Partnership Agreement for these policies. I WILL NOT accept any homework that is over 2 class periods late unless it has been worked out prior with me. There are no exceptions to this rule! You must text, email or speak to me to work out a new assignment date for sickness, vacations or any other reasons for missing class.*

## **Expectations**

### **You may expect the Teacher to:**

- Be prepared, on time and fair in the classroom.
- Respond to phone or email messages within 24 hours.
- Be available for conferences or discussions per appointment.
- Work hard to see every student succeed.
- Be available by text or email to answer questions or concerns.

### **I will expect the Parents to:**

- Be aware of the current assignments for their students.
- Oversee the work at home making sure that students complete the assignments.
- Provide the materials the students need to be successful in this class.
- Proctor the Take-Home Tests, signing and sealing them to be returned to class
- Contact the teacher if there are any problems ASAP
- Check grades every week to see how their child is doing! This is **IMPERATIVE**. I do not put grades on student's work; I post them to this site with notes. You will need to check this often to make sure your child is getting good grades and to communicate with me.

### **I will expect the Student to:**

- Be polite and have good manners at all times! (See the Code of Conduct)
- Keep current with all assignments.
- Do all their own work with honesty and integrity.
- Ask questions and ask for help when they need it.
- **ALWAYS** be prepared for class, that includes course material, paper, and writing utensils.