



Course Title: High School History Course: Exploring America – Columbus to Present Times

Teacher: Tom Weichart

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How to reach me is: Best way to reach me is via email. If by text or phone, please do so on Wednesday 10am – 12:30pm & 3:30pm – 5pm. If I do not answer immediately, I will text/call you back as soon as possible.

Course Overview

This history course is focused on America from 1491 to present time for the high school student. This course will focus on: Columbus' discovery of a new continent, the English settling of America, the Revolutionary War, the birth of the United States, early challenges of a new nation, the Civil War, the reconstruction of a nation, growth and progress of the United States, World War 1, the Great Depression, World War 2, transformation from the 50's to the 90's and ending with our modern world in the 21st Century.

Every week we will cover one unit (5 lessons), during a 2 hour in -person master class, followed by 3 days of self-study of the assigned unit, Bible reading, and other assignments as directed. Some weeks we may include different types of projects to enhance learning.

Our goal with this curriculum is to assist the student to see Christ and his role in American history, and the value of history to present day. We will discuss and learn how Christ impacted different issues and situation in American history and provide a fair analysis of the many different people, denominations, and perspectives.

Goals:

Goal one: to have the students come to learn and appreciate American history

Goal two: understand the value of American history and its impact on today and the future

Goal three: to value and recognize the plan God had for America

Goal four: to have fun

Week-by-Week Overview (If assignments are adjusted, parents and student will be made aware as soon as possible)

Semester I	Semester II
Week 1 – Introductions and Unit 1: Lessons 1-5	Week 19 – Test for Units 11-15. Review Unit 16: Lesson 76-80
Week 2 – Quiz Unit 1 and Review Unit 2: Lessons 6-10	Week 20 – Quiz Unit 16 and Review Unit 17: Lessons 81-85
Week 3 – Quiz Unit 2 and Review Unit 3: Lessons 11-15	Week 21 – Quiz Unit 17 and Review Unit 18: Lessons 86-90
Week 4 – Quiz Unit 3 and Review Unit 4: Lessons 16-20	Week 22 – Quiz Unit 18 and Review Unit 19: Lessons 91-95
Week 5 – Quiz Unit 4 and Review Unit 5: Lessons 21-25	Week 23 – Quiz Unit 19 and Review Unit 20: Lessons 96-100
Week 6 – Quiz Unit 5 – Review Units 1-5 prep for Test - Project 1	Week 24 – Quiz Unit 20 – Review Units 16-20 prep for Test - Project 4
Week 7 – Test for Units 1-5. Review Unit 6: Lesson 26-30	Week 25 – Test for Units 16-20. Review Unit 21: Lesson 101-105
Week 8 – Quiz Unit 6 and Review Unit 7: Lessons 31-35	Week 26 – Quiz Unit 21 and Review Unit 22: Lessons 106-110
Week 9 – Quiz Unit 7 and Review Unit 8: Lessons 36-39	Week 27 – Quiz Unit 22 and Review Unit 23: Lessons 111-115
Week 10 – Quiz Unit 8 and Review Unit 9: Lessons 40-45	Week 28 – Quiz Unit 23 and Review Unit 24: Lessons 116-120
Week 11 – Quiz Unit 9 and Review Unit 10: Lessons 46-50	Week 29 – Quiz Unit 24 and Review Unit 25: Lessons 121-125
Week 12 – Quiz Unit 10 – Review Units 6-10 prep for Test - Project 2	Week 30 – Quiz Unit 25 – Review Units 21-25 prep for Test - Project 5
Week 13 – Test for Units 6-10. Review Unit 11: Lesson 51-55	Week 31 – Test for Units 21-25. Review Unit 26: Lesson 126-130
Week 14 – Quiz Unit 11 and Review Unit 12: Lessons 56-60	Week 32 – Quiz Unit 26 and Review Unit 27: Lessons 131-135
Week 15 – Quiz Unit 12 and Review Unit 13: Lessons 61-65	Week 33 – Quiz Unit 27 and Review Unit 28: Lessons 136-140
Week 16 – Quiz Unit 13 and Review Unit 14: Lessons 66-70	Week 34 – Quiz Unit 28 and Review Unit 29: Lessons 141-145
Week 17 – Quiz Unit 14 and Review Unit 15: Lessons 71-75	Week 35 – Quiz Unit 29 – Review Units 26-30 prep for Test - No quiz for 30
Week 18 – Quiz Unit 15 – Review Units 11-15 prep for Test - Project 3	Week 36 – Test for Units 26-30

Supplies Needed for this Course

1. Exploring America Textbook Part 1, and Exploring America Textbook Part 2 – (two books) by Ray Notgrass.
2. Exploring America Quiz and Exam Book
3. Exploring America Student Review
4. Binder or folder to maintain and organize student’s assignments
5. Loose leaf college rule paper
6. Pens or Pencils – Only use blue or black ink

The Classroom:

This class starts promptly at 1pm on Wednesdays. It will be 2 hours with a 10-minute break in between. There will be lecture time, discussion time and occasionally activity time for each class period.

Videos and media may be shown during some class periods to enhance the lesson.

At Home:

Students will take home an assignment sheet EVERY week. This will contain homework assignments based on what they learned in class. Students are required to complete this homework under parental supervision or guided study supervision. **When the work is completed, a parent or teacher will need to initial that it is complete.**

Grades:

Students will be graded weekly on Participation, Quarterly Projects, Weekly Homework and Tests. The breakdown grade percentages is below:

5% = Participation (Joining in on discussions, participating in class)

20% = Projects

35% = Homework (Weekly Assignments)

40% = TESTS/QUIZZES

How to Get an ‘A’ in this Class:

1. Always do your own work
2. Do all assignments on time
3. Actively participate in class
4. Be prepared for tests and quizzes
5. Pay attention to details
6. Bring your textbook, notebook and other needed supplies to class
7. Be on time

Expectations

You may expect the Teacher to:

- Be prepared, on time and fair in the classroom.
- Respond to phone or email messages within 24 hours.
- Be available for conferences or discussions per appointment.
- Work hard to see every student succeed.
- Be available by text or email to answer questions or concerns.

I will expect the Parents to:

- Be aware of the current assignments for their students.
- Oversee the work at home making sure that students complete the assignments.
- Provide the materials the students need to be successful in this class.
- Proctor the Take-Home Tests (as needed), signing and sealing them to be returned to class
- Contact the teacher if there are any problems ASAP
- Check grades every week to see how their child is doing! This is IMPERATIVE. You will need to check this often to make sure your child is getting good grades and to communicate with me.

I will expect the Student to:

- Be polite and always have good manners! (See the Code of Conduct)
- Keep current with all assignments.
- Do your own work with honesty and integrity.
- Ask questions and ask for help when they need it.
- ALWAYS be prepared for class, that includes course material, paper, and writing utensils.

Extra Credit:

Extra credit **MAY BE** offered at the end of the semester; however, it will only be available to students who have actively done homework, been present in classes and participated. Extra credit cannot and will not bail a student out who has not put the effort in.

Absence and Late Work Policies:

See your Partnership Agreement for these policies. **I WILL NOT accept any homework that is over 2 class periods late unless it has been worked out prior with me. There are no exceptions to this rule!** You must text, email or speak to me to work out a new assignment date for sickness, vacations, or any other reasons for missing class.