



COURSE OVERVIEW

7/8 Middle School History: The Mystery of History Volume IV Wars of Independence to Modern Times

Teacher: Archie Phillips

Contact Information:

Phone: 321-332-8720

Email: archiep43@gmail.com

The best time to reach me is:

Course Overview

Starting with Bach and Handel, two of the four composers included in Volume IV, the time period will see numerous revolutions and “wars of independence.” From the American colonies, the heart of Mexico, the goldmines of Australia, the mountaintops of South America, the shores of Greece, and the walls of the Alamo, we will find mankind desperately striving for liberty and freedom through the eighteenth and nineteenth centuries. Students will meet famous characters like Napoleon, Karl Marx, Sojourner Truth, Mussolini, Anwar Sadat, Neil Armstrong, Nelson Mandela, and many more.

This course is designed with a 2-hour master class taught every week followed by 3 days of homework. This means 3 lessons will be taught each week and homework may include reading, writing and hands on projects. We will also be working on a timeline to follow the historical characters through history.

This curriculum helps students really see Christ as the center of all things that were, that are and that are to come, while helping them see their role in world right now. It does not shy away from controversial topics but does a beautiful job of stating the facts and allowing the parents room for dialogue with their children. If we do not study the rights and wrongs of history, how do we make better decisions? These are the themes this book will explore while celebrating some the greatest historical figures to ever live.

Goals

My goals for this class are simple, I want the students to love history! I want them to see that they are a part of what others will read about one day and that the choices we make impact others and even the

world. It is important to me that they learn about what worked, what didn't work and the why's behind each. This class will lean on discussion and hands on projects to help the student explore what they don't know and be able to discuss it on a 7/8 grade level.

Week-by-Week Overview

Semester I	Semester II
Week 1 – Bach & Handel, 13 Colonies & The Great Awakening	Week 19 – Wright's Take Flight, Helen Keller, Albert Einstein
Week 2 – Seven Years' War, Leaders of the Enlightenment & Ben Franklin	Week 20 – South Pole Excursions, World War I: Part 1 & World War II: Part 2
Week 3 – The French and Indian War, Catherine the Great & The American Revolution: Part 1	Week 21 – Lenin Forms USSR, The Irish Civil War & Mussolini
Week 4 – The American Revolution: Part 2, Mozart, The French Revolution	Week 22 – Joseph Stalin, The Great Depression & Ghandi
Week 5 – Napoleon Bonaparte, The Louisiana Purchase and William Wilberforce	Week 23 – Hitler, The Holocaust: From Afar & The Holocaust: From Up Close
Week 6 – Beethoven, The Mexican War for Independence & The War of 1812	Week 24 – The Spanish Civil War, World War II: Part 1 & World War II: Part 2
Week 7 – The Fall of Napoleon, Simon Bolivar & The Greek War for Independence	Week 25 – World War II: Part 3, World War II: Part 4 & The Start of the Cold War
Week 8 – PROJECT & Study for Test	Week 26 – PROJECT & Study for Test
Week 9 – Present Project / Take Quarter 1 TEST	Week 27 – Present Project / Take Quarter 3 TEST
Week 10 – Brazil Emerges from a Colony, The Trail of Tears & George Muller	Week 28 – The Formation of Israel, Mother Theresa and Billy Graham & Mao Zedong
Week 11 – The Fall of the Alamo, David Livingstone & Karl Marx	Week 29 – The Korean War, Cuban Missile Crisis & The Assassination of John F. Kennedy
Week 12 – Famous American Abolitionists, Taiping Rebellion & Florence Nightingale	Week 30 – US Enters Vietnam War, Life and Death of Martin Luther King, Jr. & Man Walks on the Moon
Week 13 – The Eureka Rebellion, Theory of Evolution, Theory of Evolution Part 2	Week 31 – Roe vs. Wade, Watergate & Islamic Republic of Iran Forms
Week 14 – The French Occupation, The War Between the States: Part 1 & The War Between the States Part 2	Week 32 – Assassination of Anwar Sadat, The Fall of Berlin Wall & Saddam Hussein
Week 15 – The French Rule of Mexico, The Dominion of Canada & The Emperor Meiji of Japan	Week 33 – Collapse of the Soviet Union, Yugoslavia Breaks Up & Nelson Mandela
Week 16 – Women's Suffrage, The Impressionists & Charles Eastman and Chief Joseph	Week 34 – 9/11 and Osama Bin Laden, The Global War on Terror & The Revelation of Jesus Christ and Hope of Mankind
Week 17 – PROJECT & Study for Test	Week 35 – Study for Quarter 4 Test

Week 18 – Present Project / Take Quarter 2
TEST

Week 36 – Take Quarter 4 TEST

Supplies Needed for this Course

1. The Mystery of History Volume IV: War of Independence to Modern Times Student Textbook 2014 Edition (Audio version is available and acceptable for those needing this accommodation)
2. ½ inch 3 ring binder & 3-tab dividers
3. Loose leaf college rule paper
4. Pens or Pencils
5. 1 box of colored pencils or markers

The Classroom:

This class starts promptly at 8:30am on Wednesdays. It will be 2 hours with a 10-minute break in between. We will begin every class period with a Bell Ringer activity. These will count toward your participation grade. There will be lecture time, discussion time and activity time each class period.

Videos and media will be shown during some class periods to enhance the lesson.

At Home or At Guided Study:

Students will take home an assignment sheet EVERY week. This will contain 3 homework assignments based on what they learned in class. Students are required to complete this homework under parental supervision or guided study supervision. When the work is complete and done to the BEST of the student's ability, a parent or teacher will need to initial that it is complete and done well.

Grades:

Students will be graded weekly on Participation, Quarterly Projects, Weekly Homework and Tests. The breakdown grade percentages is below:

10% = Participation (Joining in on discussions, participating in class)

20% = Projects (Quarterly projects due before the end of the quarter)

30% = Homework (Weekly Assignments)

40% = TESTS/QUIZZES

FACTS:

FACTS is our online student information system. This will be your child's gradebook throughout the year. I will communicate next to grades that are poor to let you know why it was a low grade. In order to stay proactive in your child's education, please check the gradebook EVERY week and reach out with any questions. Communication is always the key to a successful year.

How to Get an 'A' in this Class:

- Always do your own work and NEVER cheat!
- Do all the homework and turn it in on time
- Take good notes in class and pay attention
- Study for the tests and quizzes
- Bring your course books to class EVERYDAY!

Extra Credit

Extra credit may be offered at the end of the semester; however, it will only be available to students who have actively done homework, been present in classes and participated. Extra credit cannot and will not bail a student out who has not put the effort in.

Absence and Late Work Policies

See your Partnership Agreement for these policies. I WILL NOT accept any homework that is over 2 class periods late unless it has been worked out prior with me. There are no exceptions to this rule! You must text, email or speak to me to work out a new assignment date for sickness, vacations or any other reasons for missing class.

Expectations

You may expect the Teacher to:

- Be prepared, on time and fair in the classroom.
- Respond to phone or email messages within 24 hours.
- Be available for conferences or discussions per appointment.
- Work hard to see every student succeed.
- Be available by text or email to answer questions or concerns.

I will expect the Parents to:

- Be aware of the current assignments for their students.
- Oversee the work at home making sure that students complete the assignments.
- Provide the materials the students need to be successful in this class.
- Proctor the Take-Home Tests, signing and sealing them to be returned to class
- Contact the teacher if there are any problems ASAP
- Check grades every week to see how their child is doing! This is IMPERATIVE. I do not put grades on student's work; I post them to this site with notes. You will need to check this often to make sure your child is getting good grades and to communicate with me.

I will expect the Student to:

- Be polite and always have good manners! (See the Code of Conduct)
- Keep current with all assignments.
- Do all their own work with honesty and integrity
- Ask questions and ask for help when they need it.
- ALWAYS be prepared for class, that includes course material, paper, and writing utensils.