



Course: H.S. History: American Government and Economics (11-12)

Teacher: Trisha Walshe

Contact Information:

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The best time to reach me is: Thursday-Friday afternoons.

Materials Supplies Needed for this Courses:

Students MUST have the following:

- *Exploring Government (2016)* by Ray Notgrass
- *Exploring Economics (2016)* by Ray Notgrass
- 2 Student Review Books for both textbooks (2016)
- 3 Tab Dividers: 1.) Assignment Sheets/Handouts, 2.) Notes, and 3.) Tests/Quizzes>Returns
- Lined Looseleaf paper

My Goals are that each student would:

- become critical thinkers and competent problem solvers
- see the beauty and precision of our Designer in the complexities of our world
- learn about American Government and Economics within a Biblical context and be able to apply that knowledge in a practical, real-life way

What you can expect of the Teacher:

- I will be professional, prepared, and on time.
- I will be available to you, the parent, so that our partnership will be successful.
- I will be attentive to each student and seek to develop their unique perspective as it pertains to problem solving, as well as, challenge him/her to reach his/her potential and be successful.

What I expect of Parents:

I need Parents to:

- assist students in keeping up with the syllabus so that the work is turned in on time every week
- check FACTS AT LEAST once per week and review your child's progress.
- provide the necessary assistance when a student struggles (suggestions would be: 1. Help him/her with homework; 2. Help him/her study and/or with supplies for projects; 3. Hire a private tutor if necessary)
- occasionally proctor tests and quizzes (This means making sure that they take these assessments with integrity and NO outside assistance.) and provide supplies from home when needed.

**What I expect of Students:****Students will:**

- complete the weekly lessons and turn them in on time
- ask questions and participate actively in class—PLEASE contact me if you need help!
- not associate their worth with a letter grade Self-esteem should NOT be tied to letter grades. Studying High School History can be a great experience, tackling a challenge, learning perseverance, and maintaining a great attitude. All of these are terrific benefits regardless of individual letter grades on assignments and assessments. When a strong work ethic is applied, skill level WILL increase.

Grading:

Grades are given to a variety of assessments, tasks, and projects. Do not get upset or feel defeated if you get a poor grade on an assessment. It is important that students do well on tests and independently master the content concepts.

Grades are weighted as follows:

- **40% Tests and Projects (These grades are not dropped)**
- **30% Homework***
- **20% In-class Work (including in-class writing assignments) and Participation***
- **10% Quizzes***

***Lowest grade will be dropped.**

EXTRA CREDIT is NOT always offered. Students who do not follow the directions for homework will NOT be given an opportunity for extra credit. EXTRA CREDIT questions may be on tests. EXTRA CREDIT, otherwise, will be additional writing assignments.

How to Get an 'A' in this Class:

- Turn your completed and graded homework in ON TIME!
- Keep a great notebook.
- Study for quizzes and tests.
- Work consistently every day. Do not make it a habit to let your homework pile up or do it all in one day.
- Get help when you need it.

Absences:

The TRA Policy is to give students one extra class period to turn in work due to an EXCUSED absence. If you should need more time to get caught up, it is up to the parent to contact the teacher and work out additional due dates.

Assignments that are 2 weeks past the original due date are given zeros.

Unexcused absences include, but are not limited to: sleeping in and not contacting the school in advance in writing for a planned absence. (There is a Planned Absence Form that MUST be filled out in advance.) **You can lose your seat in the class if you miss more than 4 classes.**

TESTS:

Some tests are proctored at home and some are given online or in class.

Students MAY NOT take tests in Study Hall or Guided Study.

The lowest test of each semester **MAY be dropped**, but tests that were given a zero because they were not turned in **will NOT be dropped**. On occasion, corrections can be made on a test with a failing score to bring up the grade to passing or a higher grade.

**High School History III/IV (11-12) Course Overview**

Cheating is grounds for dismissal from the class and/or school. Students are not to receive any outside assistance during a test.

Course: History III/IV (11-12) Week-by-Week *			
Semester I: American Government		Semester II: Economics	
1	The Biblical Basis of Government	19	Major topics and general history of economics
2	The Biblical Basis of Government	20	Economic issues in the Old and New Testaments
3	The idea of government and its various forms	21	Economic History of the U.S.
4	The Founding of the U.S.	22	Economic Choices
5	The Founding of the U.S.	23	Markets
6	Congress	24	Money
7	Congress	25	Trade
8	The President and executive departments	26	Business
9	Review and Assessment and/or Project	27	Review and Assessment and/or Project
10	The Supreme Court	28	Labor
11	Amendments to the Constitution	29	Government and Economics
12	State Government	30	Measuring the economy
13	Local Government	31	Issues related to economics
14	Taxes and Spending	32	Issues (continued)
15	International relations	33	The Great Depression
16	Contemporary Issues	34	The Great Recession of 2007-2009
17	Citizenship	35	Individual participation in the economy
18	Review and Assessment and/or Project	36	Review and Assessment and/or Project

** Please be advised; These plans are a guideline and may be altered throughout the year; circumstances such as hurricanes or other events may require that this schedule be modified and/or updated.*

Honors Options: Students may take History III/IV at the Honors Level as follows:

- Being tested at all Assessments with the Honors Tests
- They will create superior-level projects, fulfilling all the necessary requirements
- Doing outstanding, consistent work on all Homework and Assignments—following directions.
- Turning in assignments on time (*Students who are chronically late cannot get an honors credit.*)