



# LANGUAGE ARTS II

## Course Title: Language Arts II (7/8 Grade)

**Teacher: Darby James Harvey**

### Contact Information:

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The best time to reach me is: After 7pm

### Course Overview:

This course is built to prepare your child to be a successful writer, covering more advanced grammatical lessons, improving reading skills, and writing creatively.

### Goals:

The primary goal is to help students be confident in their usage of the English language: to become better communicators, not just in speaking, but in written form as well.

### Week-by-Week Overview

Semester I	Semester II
<b>Week 1</b> – Composing Texts (Intro to writing) <b>The Hobbit – Begin Book Study</b>	<b>Week 19</b> – Chapter 9 Test Phrases <b>All Creatures Great and Small – Begin Book Study</b>
<b>Week 2</b> – Composing Texts (Structuring writing assignments)	<b>Week 20</b> – Phrases
<b>Week 3</b> – Sentences (Parts of speech)	<b>Week 21</b> – Chapter 10 Test Narrative Writing (Planning and Drafting)

**Course Overview**

<b>Week 4</b> – Sentences (Parts of speech)	<b>Week 22</b> – Narrative Writing (Revision and Proofreading)
<b>Week 5</b> – Chapter 2 Test Verbs	<b>Week 23</b> – Verbal Phrases
<b>Week 6</b> – Verbs	<b>Week 24</b> – Verbal Phrases
<b>Week 7</b> – Chapter 3 Test Nouns	<b>Week 25</b> – Chapter 12 Test Clauses and Sentences
<b>Week 8</b> – Nouns	<b>Week 26</b> – Clauses and Sentences
<b>Week 9</b> – Chapter 4 Test Pronouns	<b>Week 27</b> – Chapter 13 Test Agreement
<b>Week 10</b> – Pronouns <b>Around the World in 80 Days – Begin Book Study</b>	<b>Week 28</b> – Agreement <b>Gulliver’s Travels – Begin Book Study</b>
<b>Week 11</b> – Chapter 5 Test Research Skills (research questions and gathering information) Writing an Explanatory Paragraph	<b>Week 29</b> – Chapter 14 test Argumentative Writing (Drafting and Logic)
<b>Week 12</b> – Research Skills (Evaluation and citations)	<b>Week 30</b> – Argumentative Writing (Revising, Proofreading, and Publishing)
<b>Week 13</b> – Informative Essay writing Planning and Discernment	<b>Week 31</b> – Pronoun Usage
<b>Week 14</b> – Informative Essay writing Drafting and Publishing	<b>Week 32</b> – Pronoun Usage
<b>Week 15</b> – Adjectives	<b>Week 33</b> – Chapter 16 Test Capitalization and Punctuation
<b>Week 16</b> – Adjectives	<b>Week 34</b> – Capitalization and Punctuation
<b>Week 17</b> – Chapter 8 Test Adverbs	<b>Week 35</b> – Chapter 17 Test Multi-genre Project due
<b>Week 18</b> – Adverbs	<b>Week 36</b> – Final

Each morning students will work on Vocabulary and will be given a Quiz on the words the next class period.

**Supplies Needed for this Course:**

Students must have their own paper (loose or notebook), binder, pencils, erasers. Any additional resources a lesson requires, the student will be notified in advance.

**The classroom:**

It's imperative that students be respectful to me and to each other. They are expected to be prepared for class with all the required materials. They must also be on time.

**At Home:**

I expect each student to put 100% effort into their assigned work. They must never use an AI program (i.e. ChatGPT) to assist in their writing assignment. Parents are welcome to guide their student, but the work must be from the student.

**How to Get an 'A' in this Class: How can a student be most successful?**

Be on time, be courteous, do the work, participate.

**Extra Credit: Do you give extra credit and how is it earned?**

Any extra-credit work will be in the form of essays.

**Absence and Late Work Policies:**

See your Partnership Agreement for these policies. I WILL NOT accept any homework that is over 2 class periods late unless it has been worked out prior with me. There are no exceptions to this rule! You must text, email or speak to me to work out a new assignment date for sickness, vacations or any other reasons for missing class.

**Expectations**

**You may expect the Teacher to:**

- Be prepared, on time and fair in the classroom.
- Respond to phone or email messages within 24 hours.
- Be available for conferences or discussions per appointment.
- Work hard to see every student succeed.
- Be available by text or email to answer questions or concerns.

**I will expect the Parents to:**

- Be aware of the current assignments for their students.
- Oversee the work at home making sure that students complete the assignments.

## Course Overview

- Provide the materials the students need to be successful in this class.
- Proctor the Take-Home Tests, signing and sealing them to be returned to class.
- Contact the teacher if there are any problems ASAP
- Check grades every week to see how their child is doing! This is IMPERATIVE. I do not put grades on student's work; I post them to this site with notes. You will need to check this often to make sure your child is getting good grades and to communicate with me.

### **I will expect the Student to:**

- Be polite and have good manners at all times! (See the Code of Conduct)
- Keep current with all assignments.
- Do all of their own work with honesty and integrity.
- Ask questions and ask for help when they need it.
- ALWAYS be prepared for class, that includes course material, paper, and writing utensils.