



New Course FACT Sheet 2025-2026

Course Title: Language Arts I (5/6)

Teacher Contact Information:

- The best way to reach me is my cell: 407-375-3470 (I prefer texts)
- For longer messages or ones that do not need immediate attention you may email me at khgmomof5@gmail.com

Course Overview:

- Reading: Students will read more complex texts, focusing on comprehension, identifying themes, summarizing and using evidence from the text to support their understanding. They will learn to draw conclusions and analyze characters, plot, and themes in stories. Students will practice reading aloud with accuracy and expression.
- Writing: Students will write narrative, expository, and opinion writing while focusing on comparison and contrast. Students will learn to organize their thoughts, develop ideas, and write with clarity and detail. Students will learn how to find and use information from various sources and incorporate them into their own writing. Additionally, students will learn the steps of writing (prewriting, drafting, revising, editing).
- Grammar: A strong emphasis will be placed on grammar, including parts of speech, sentence structure (simple, compound, complex), and proper use of punctuation and capitalization.
- Vocabulary: Students will expand their vocabulary through reading and targeting instruction, learning to use context clues as well as dictionaries/glossaries and understand word origins.
- Spelling: Spelling skills will be reinforced and expanded upon, with a focus on patterns and rules.
- Speaking and Listening: Participation in class discussions and presentations will be required. Limited multi-media content will be encouraged.

Supplies List (curriculum is listed on the school's website)

The Successful Student:

- Arrives on time to class with EVERYTHING he/she needs (this includes all Shurley books, literature book we are reading, notebook, zippy bag filled with necessary items)
- Turns homework in on time, graded and initialed
- Follows directions (expectations) and asks questions and communicates if not understanding something.
- Takes advantage of resources provided by the teacher (especially regarding the dress-ups)

The Successful Parent:

- Checks FACTS weekly- all year long!
- Communicates in a timely and specific manner with questions or concerns
- Seeks out additional support if needed for a struggling student
- Edits students writing assignments and checks the rubrics to make sure nothing is missing

Homework Policy:

- Homework not turned in on time does not receive full credit
- Work submitted more than a week late is subject to receiving zero credit
- Students found cheating or copying will be given a zero and risk being removed from the class

Expectations:

- The workload should be around 4 ½ to 6 hours a day for all classes together as a guide. Students that do not attend the full day need to realize (9-3) they may need to finish work at home.
- If a student is unable to have something graded that needs to be graded, they need to staple it to the assignment sheet for me to grade for full credit. If they need it back before a full week- they need to have it copied.
- Unless otherwise stated all homework answers should be answered in complete sentences! Failure to do so will result in grade reduction in the first quarter. In the second quarter, in addition to a grade reduction a parent/teacher conference will be requested. In the third quarter work will be returned to be completed correctly for credit and in the fourth quarter failure to write in complete sentences will result in a failing grade.

Grace Points:

- I'm excited to announce something new I will be instituting this year.
 - To help reinforce organization and responsibility I will be charging for pencils, erasers, highlights, index cards, etc. Students will be able to purchase for a quarter each if they come to class without what they need. This is to help alleviate going back and forth to their backpacks during class time. This will also help to remind students that I have purchased the items- they were not free. This will start week 3 to allow for adjustment.
 - Each student will be given 3 grace points on the first day of school. Students may earn grace points by participating in class discussions, following directions, showing kindness, being prepared, etc.. Students will be able to purchase the above items with grace points or with real money. Additionally, for grace points ONLY - students may exchange to redo an assignment or correct a test for additional points.

Pencil - 3 points

Eraser- 3 points

Highlighter- 5 points

Notebook paper- 5 points

Colored index card- 8 points

Redo a homework assignment - 10 points (not to exceed 3 in a quarter)

Test corrections for partial credit - 15 points (not to exceed 3 in a quarter)

Redo a test or major writing assignment - 25 points (not to exceed 1 in a quarter)



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Language Arts I (5%) Week-by-Week Overview

Semester I	Semester II
Week 1 - Ch1 L1-2 Organization & review (Shurley English); spelling will be continuous all year	Week 19 - Ch10 L1-5 capitalization & punctuation (test) (writing a 5 paragraph essay; SMLS; introduce sentence openers- find
Week 2 - Ch1 L3-5 how to journal write, revise & edit and vocabulary (SE); Start <u>The Cricket in Times Square</u> ; introduce dress-ups & use 1st 9 weeks by finding them (6th grade will write them as well)	Week 20 - C11 L1-5 (test) (persuasive essay); SMLS

Week 3 - Ch2 L1-3 start learning the jingles & question answer flow (SE); <u>Cricket</u>	Week 21- Ch 12 L1-5 direct objects - pattern 2 sentences (test) (persuasive & expository writing); SMLS
Week 4 - Ch2 L4 (Test) & 5 introductory sentences pattern 1- complete subject, complete predicate, and end punctuation (SE); <u>Cricket</u>	Week 22 - Ch 13 comma splices, (test) (expository & persuasive writing); SMLS
Week 5 - Ch3 L1-3 nouns & adverb exceptions (SE); <u>Cricket</u>	Week 23 - Ch 14 complex sentences (test) (persuasive & expository writing); SMLS, start including sentence openers in student writing
Week 6 - Ch3 L4 (test) & 5- expository writing; <u>Cricket</u>	Week 24 - Ch 15 possessive nouns, (test) (p & e writing); finish SMLS
Week 7 - Ch4 L1-3 prepositions, object of the prepositions, adverbs, subject/verb agreement (SE); <u>Cricket</u>	Week 25 - Ch16 indirect objects - pattern 3 sentences (test) (p & e writing); start <u>The Phantom Tollbooth</u>
Week 8 - Ch 4 L4 (test) & 5- expository writing; <u>Cricket</u>	Week 26 - Ch17 quotations (test) (narrative writing); <u>The Phantom Tollbooth</u>
Week 9 - Ch5 L1-3 pronouns (SE); finish <u>Cricket</u> (test)	Week 27 - Ch 18 tenses (test) (narrative writing); <u>The Phantom Tollbooth</u>
Week 10 - Ch5 L4 (test) & 5-Point of View writing'	Week 28 - Ch19 pattern 4 sentences - predicate

start The Shurley Method Literature selections- mostly poetry unit; now use all the dress-ups in student writings	nouns (test) (narrative with dialogue); <u>The Phantom Tollbooth</u>
Week 11 - Ch6 L1-3; SMLS	Week 29 - Ch 20 double negatives (test) (descriptive writing); <u>The Phantom Tollbooth</u>
Week 12 Ch6 L4 (test) & 5- 3 Pt. Expository Writing in First Person; SMLS	Week 30 - Ch 21 antecedents (test) (persuasive & descriptive writing); <u>The Phantom Tollbooth</u>
Week 13 - Ch7 L1-3; SMLS	Week 31 - Ch22 (tst) mixed patterns (writing with and without dialogue; <u>The Phantom Tollbooth</u>
Week 14 - Ch7 L4 (test) & Expository writing; SMLS	Week 32 - Ch 23/24 (test) (writing friendly vs. business letter); <u>The Phantom Tollbooth</u>
Week 15 - Ch8 L1-3 irregular verbs (SE); SMLS	Week 33 - Ch 25/26 (test) (writing thank you notes) (Start research paper - due the last day of school); <u>The Phantom Tollbooth</u>
Week 16 - Ch8 L4 (test) & Writing time order; SMLS	Week 34 - Ch 28 - outlines (We will not be covering chapter 27); <u>The Phantom Tollbooth</u>
Week 17 - Ch9 L1-3 conjunctions/compound parts, interjections, & homonyms; SMLS	Week 35 - Ch 29 - work on booklet visual for research paper; finish <u>The Phantom Tollbooth</u>
Week 18 - Ch 9 L4 (test) & writing a 3 paragraph essay	Week 36- present booklets

This schedule is an overview. TRA reserves the right to make changes during the school year. 6641 West SR 46, Sanford, FL 32771 407-688-2445 www.therockacademyfl.com