

American Government/Economics

Contact Information: Mrs. Rojas-Negron

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Materials Supplies Needed for these Courses:

- 3-ring binder (1 inch)
- 4 Dividers (for 3-ring binders labeled: Get Ready!, Notes, Weekly assignments, and Assessments)
- Highlighter
- Black/blue pen, pencil

My Goals are that each student would:

- Develop analytical thinking through the historical discussions.
- To learn how to think critically, logically, and objectively using historical facts

The Successful Parent:

- Checks FACTS every week—all year long!
- Communicates in a timely manner with questions or concerns.
Seeks out support and help needed for a struggling student

What I expect of Students: Students will:

- Be on time
- Be Prepared
- Have assignments turned in on time (to receive full credit)

Homework Policy

- Work that is not turned in on time in class does NOT receive full points
- Work not turned in within a week of the due date is given a zero.
- Students found cheating or copying will be given zeroes and risk being removed from the class.
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Grading:

Grades are given to a variety of assessments, tasks, and projects

- Tests & Projects
- Quizzes
- Class Participation/observations

Course: History III/IV (11-12) Week-by-Week *

Semester I: American Government			Semester II: Economics
1	The Biblical Basis of Government	19	Major topics and general history of economics
2	The Biblical Basis of Government	20	Economic issues in the Old and New Testaments
3	The idea of government and its various forms	21	Economic History of the U.S.
4	The Founding of the U.S.	22	Economic Choices
5	The Founding of the U.S.	23	Markets
6	Congress	24	Money
7	Congress	25	Trade
8	The President and executive departments	26	Business
9	Review and Assessment and/or Project	27	Review and Assessment and/or Project
10	The Supreme Court	28	Labor
11	Amendments to the Constitution	29	Government and Economics
12	State Government	30	Measuring the economy
13	Local Government	31	Issues related to economics
14	Taxes and Spending	32	Issues (continued)
15	International relations	33	The Great Depression
16	Contemporary Issues	34	The Great Recession of 2007-2009
17	Citizenship	35	Individual participation in the economy
18	Review and Assessment and/or Project	36	Review and Assessment and/or Project

I reserve the right to modify the policies and procedures outlined in this document as necessary. Students will be provided with ample notice of any changes.