

TRA Course FACT Sheet 2025-2026

Course Title: Middle School Botany

Teacher Contact Information:

- Ms. L. Michelle Lee
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Course Overview:

- This course introduces students to the fascinating world of plants, covering topics such as plant biology, ecology, and the importance of plants in ecosystems
- Students will engage in hands-on activities, laboratory experiments, and field trips to enhance their understanding of botany.
- Emphasis will be placed on the scientific method, observation, and data collection.
- The course aims to foster a deeper appreciation for the natural world and the role plants play in our environment.
- Integrating a Christian perspective, students will explore the beauty and complexity of God's creation, reflecting on the biblical significance of plants and stewardship of the Earth.

Supplies Lists are provided on the TRA Website. The Successful Student:

- Actively participates in class discussions and activities.
- Completes all assignments and laboratory work on time.
- Maintains an organized notebook with class notes, assignments, and handouts.
- Follows safety protocols during laboratory and field activities.
- Collaborates effectively with peers on group projects and experiments.

The Successful Parent:

- Encourages and supports their child's interest in science and nature.
- Checks FACTS at least once per week to be aware of student's progress.
- Ensures their child has the necessary supplies and materials for the course.
- Communicates with the teacher regarding any concerns or questions.
- Supports their child in completing homework and preparing for tests.
- Participates in or supports extracurricular activities related to botany or science.

Homework Policy:

- Students are expected to complete homework assignments by the due date.
- If an assignment is not turned in on time, students will have one additional week but will NOT receive full points.
- Assignments not turned in by the following week will receive a zero.
- Homework should be neat, legible, and reflect the student's best effort.



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Apologia Botany Week-by-Week Overview

Semester I Semester II

Week 1		Week 19	
Lesson1	Why Botany Matters	Lesson 8	Stems
Week 2		Week 20	
Lesson 1	Creative Creator, Nature Journaling,	Lesson 8	Plant Structure, Succulents, Auxins,
Grouping Pl	ants	and Phototro	pism
Week 3		Week 21	
Lesson 2	Seeds	Lesson 8	Xylem, Phloem, and Woody and
		Herbaceous	Stems
Week 4		Week 22	
Lesson 2	Anatomy of a Seed, Dicots and	Lesson 9	Gardening
Monocots, Germination Conditions			
Week 5		Week 23	
Lesson 3	Angiosperms	Lesson 9	Edible Plants, Gardening Tools, Raised
		Beds	
Week 6		Week 24	
Lesson 3	Flowering Plants, Flower Families, and	Lesson 9	Soil, Growing Seasons, Seedlings and
Flesh-Eating	g Flowers	Watering	
Week 7		Week 25	
Lesson 4	Pollination	Lesson 10	Trees
Week 8		Week 26	
Lesson 4	Bees, Bird, Mammal, and Wind	Lesson 10	Shelter and Products, Tree Growth,
Pollinators,	and Self-Pollination	Trunks and L	ayers
Week 9		Week 27	
Lesson 4	Butterflies, Bees, and Birds	Lesson 11	Gymnosperms
Week 10		Week 28	
Lesson 5	Fruit	Lesson 11	Uncovered Seeds, Conifers, Cycads,
		and Forests	
Week 11		Week 29	
Lesson 5	Fruits and Veggies, Dry Fruits, and Seed	Lesson 12	Seedless Vascular Plants
Scattering			
Week 12		Week 30	
Lesson 6	Leaves	Lesson 12	Ferns, Fern Life Cycles, and
		Pteridomania	l
Week 13		Week 31	
Lesson 6	Photosynthesis, Transpiration, and	Lesson 13	Nonvascular Plants
Simple and Compound Leaves			
Week 14		Week 32	
Lesson 6	Leaf Arrangement, Venation, Shapes,	Lesson 13	Bryophytes, Mosses, and Lichens
and Margin			
Week 15		Week 33	
Lesson 7	Roots	Lesson 14	Lesson 14—Mycology
Week 16		Week 34	
Lesson 7	Good and Nutritious Soil, Geotropism,	Lesson 14	Fungi, Decomposers, Yeast
and Root Sy	ystems		
Week 17		Week 35	
	Review and Assessment		Review and Assessment
Week 18		Week 36	
	Holiday Break		inal Gardening Project Submission
L	•		y ,

This schedule is an overview. TRA reserves the right to make changes during the school year.

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